

GOVERNMENT OF NAIROBI CITY COUNTY



*Papers laid
by the
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05/3/26*

THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY

(FIFTH SESSION)

NCCA/TJ/PL/2026(46)

5TH MARCH 2026

PAPER LAID

*Read
this*

Pursuant to Standing Order 135 (4), I beg to lay the following Paper on the Table of the Assembly, today Thursday 5th March, 2026:

— THE REPORT OF THE SECTORAL COMMITTEE ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2025.

(The Chairperson, Sectoral Committee on Culture and Community Services)

Copies to:
The Speaker
The Clerk
Hansard Editor
Hansard Reporters
The Press

GOVERNMENT OF NAIROBI CITY COUNTY



THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY

(FIFTH SESSION)



NCCA/TJ/PL/2026(46)

4TH MARCH 2026

PAPER LAID

Pursuant to Standing Order 135 (4), I beg to lay the following Paper on the Table of the Assembly, today Wednesday 4th March, 2026:

— THE REPORT OF THE SECTORAL COMMITTEE ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2025.

(The Chairperson, Sectoral Committee on Culture and Community Services)

Copies to:
The Speaker
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MEMO

GOVERNMENT OF NAIROBI CITY COUNTY



NAIROBI CITY COUNTY ASSEMBLY
(THIRD ASSEMBLY – FIFTH SESSION)

COMMITTEE SERVICES

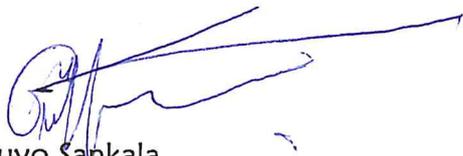
MEMO

TO : PCA (L & P)
FROM : AG. PCA (C)
DATE : 3RD MARCH, 2026
REF : NCCA/SC - CS/2026/(001)

RE: TABLING OF A REPORT

The above matter refers.

Herewith please find the Report of the Sectoral Committee on Culture and Community Services on the consideration of Nairobi City County Civic Education Bill, 2023 for tabling.


Guyo Sankala
Ag. Principal Clerk Assistant Committees



NAIROBI CITY COUNTY



NAIROBI CITY COUNTY ASSEMBLY

THIRD ASSEMBLY – FIFTH SESSION

**REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY
SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC
EDUCATION BILL, 2023**

Clerk's Chambers

Nairobi City County Assembly

City Hall Buildings

Nairobi

MARCH, 2026





Table of Contents

1.0.	PREFACE.....	3
1.1.	Mandate of the Committee.....	3
1.2.	Membership of Committee.....	4
1.3.	Executive Summary	4
1.4.	Acknowledgement.....	6
2.0.	INTRODUCTION.....	7
3.0.	CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023 8	
3.1.	Examination of the Bill.....	8
3.2.	The Salient features of the Bill and stakeholders submissions.....	8
	<i>PART I—PRELIMINARY (Clauses 1-5).....</i>	<i>8</i>
	<i>PART II – THE DIRECTORATE OF CIVIC EDUCATION (Clauses 6-10).....</i>	<i>9</i>
	<i>PART III - CIVIC EDUCATION IN THE COUNTY ASSEMBLY (Clauses 11-13).....</i>	<i>9</i>
	<i>PART IV – CONDUCT OF CIVIC EDUCATION (Clauses 14-22).....</i>	<i>9</i>
	<i>PART V – GENERAL PROVISIONS.....</i>	<i>10</i>
4.0.	SUMMARY OF THE CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023	10
5.0.	COMMITTEE STAGE AMENDMENTS.....	Error! Bookmark not defined.





1.0. PREFACE

1.1. Mandate of the Committee

Mr. Speaker,

The Sectoral Committee on Culture and Community Services is established under **Standing Order 209**, and its mandate amongst others, as outlined under Standing Order 209 (6) is to: -

- a) *investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the assigned departments;*
- b) *study the programme and policy objectives of departments and the effectiveness of the implementation;*
- c) *study and review all County legislation referred to it;*
- d) *study, assess and analyze the relative success of the departments as measured by the results obtained as compared with its stated objectives;*
- e) *investigate and inquire into all matters relating to the assigned departments as they may deem necessary, and as may be referred to them by the County Assembly;*
- f) *vet and report on all appointments where the Constitution or any law requires the County Assembly to approve, except those under Standing Order 185(Committee on Appointments); and*
- g) *Make reports and recommendations to the County Assembly as often as possible, including recommendation of proposed legislation.*

In accordance with the **Third Schedule of the Standing Orders**, the Committee is mandated *to investigate, inquire into and report on all matters related to, Cultural activities, public entertainment and public amenities, including, racing, liquor licensing, cinemas, video shows and hiring, libraries, museums and cultural activities and facilities and county parks, and recreation facilities; firefighting services and disaster management, control of pornography; ensuring and coordinating the participation of communities and locations in governance at the local level and assisting communities and locations to develop the administrative capacity for the effective exercise of the functions and powers and participation in governance at the local level.*





1.2. Membership of Committee

The Sectoral Committee on Culture and Community Services comprises the following Members:

1. **Hon. Clarence Munga, MCA – Chairman**
2. **Hon. Samson Jera, MCA – Vice Chairperson**
3. Hon. Hannah Wanjiru, MCA
4. Hon. Antony Maragu, MCA
5. Hon. Alvin Palapala, MCA
6. Hon. Jane Musangi, MCA
7. Hon. Redson Onyango, MCA
8. Hon. Joyce Lugonzo, MCA
9. Hon. Anthony Kimemia, MCA
10. Hon. Jared Akama, MCA
11. Hon. Moses Kitema, MCA
12. Hon. Cyrus Mugo, MCA
13. Hon. Mwaura Samora, MCA
14. Hon. Virginia Kangethe, MCA
15. Hon. Joy Muthoni, MCA
16. Hon. Jane Waruguru, MCA
17. Hon. Aaron Kangara, MCA
18. Hon. Sam Kago, MCA
19. Hon. Peter Wahinya, MCA
20. Hon. Rachel Maina, MCA
21. Hon. Davidson DNG Ngibuini, MCA
22. Hon. Eric Kiogora, MCA
23. Hon. Wanjiru Kariuki, MCA

Hon. Speaker,

The County Assembly Committee are extensions of the Assembly established under the County Assembly Standing Orders and in accordance with Section 14 of the County Governments Act, 2012. The Committee is supposed to perform functions that the Assembly is not well fitted to consider in plenary.

Pursuant to the provisions of Standing Order 209 (6) (b), (d), and (e), the Sectoral Committee on Culture and Community Services is supposed to study the program of the Youth, Talent, and Sports; Social Services; City Culture, Arts, and Tourism; Disaster Management and Coordination; Public Participation; Citizen Engagement and Customer Service; and Nairobi City County Liquor Board sectors, and the effectiveness of the implementation; study, assess, and analyze the success of the sub-sectors as measured by the results obtained; and inquire into all matters relating to the sector.

1.3. Executive Summary

Hon. Speaker,

The Nairobi City County Civic Education Bill, 2023 (Assembly Bill No. 9 of 2023), sponsored by Hon. Silas Matara, MCA, Member for Dandora Area 11 Ward, was read for the First time on **Tuesday, 5th December, 2023**. Subsequently, the Bill was committed to the Sectoral Committee on Culture & Community Services for scrutiny, public participation, and reporting to the Assembly.

Hon. Speaker,

The Bill aims to establish a legal and institutional framework for the facilitation of civic education within the Nairobi City County Government processes and service delivery. It seeks to give effect to the provisions of the Constitution of Kenya and the County Governments Act, 2012, which require civic education.

Hon. Speaker,

The **Constitution of Kenya, 2010**, and the **County Governments Act, 2012**, emphasize the importance of civic education in promoting public participation, transparency, and accountability in governance. Recognizing this need, the Nairobi City County Assembly initiated the Civic Education Bill, 2023.

Hon. Speaker,

Article 196(1) of the **Constitution of Kenya, 2010** mandates the County Assembly to facilitate public participation and involvement in its legislative and other business. Further, **Section 87** of the **County Governments Act, 2012**, sets out principles of citizens' participation in the Counties.

Hon. Speaker,

Upon committal, the Committee placed a notice in the local newspaper, particularly the Star Newspaper, on 16th February, 2024, calling for a public participation forum, held on **Tuesday, 27th February, 2024**, to receive representations and proposals for amendments from the public as required by the Constitution and Nairobi City County Standing Orders.

Hon. Speaker,

The Committee held a public participation forum at Charter Hall, City Hall Building, where various stakeholders, including Civil Society Reference Group (ASRG); Bunge La Wananchi e.t.c submitted memoranda regarding the Bill.

Hon. Speaker,

Paragraph 14 of **Part 2** of the **Fourth Schedule** of the **Constitution, 2010** mandates the County Government to ensure and coordinate the participation of communities and locations in governance at the local level.

Part X of the **County Government Act** provides for Civic Education, with **Section 100** mandating each County to implement an appropriate civic education program, guided by national civic education guidelines and curriculum.

Hon. Speaker,

The Committee held five (5) meetings to consider the Bill and all representations received from stakeholders. Some stakeholders, while supporting the Bill in principle, proposed amendments to some provisions.

Hon. Speaker,

Indeed, Devolution success relies on citizens being politically conscious and having access to information. Civic education is crucial for effective public participation and promoting individual rights and responsibilities in governance. It informs, creates awareness, and empowers citizens to make informed decisions.



Hon. Speaker,

However, lack of proper civic education has been a major challenge leading to residents across the County rejecting noble ideas out of unawareness. Largely, the Bill aims to establish a legal and institutional framework for facilitating civic education in County Government processes and service delivery, implementing the provisions of the Constitution and the County Governments Act, 2012, and ensuring the effective implementation of these provisions.

Hon. Speaker,

The Committee finds the Bill to have immense potential to empower citizens and strengthen democratic processes. By embracing innovative approaches, fostering collaboration, and ensuring inclusivity, Nairobi can build an informed and active citizenry committed to responsible governance.

1.4. Acknowledgement

Hon. Speaker,

I wish to acknowledge the office of the Speaker and Clerk of the County Assembly for their logistical and technical support in allowing the Committee to consider the Nairobi City County Civic Education Bill, 2023. In addition, I express my appreciation to the sponsor and various stakeholders who contributed significantly to the development of the bill. Lastly, but not least, I am grateful for the Members of the Committee whose support and commitment enabled the committee to accomplish this task. Special thanks to the Secretariat for their support at all times.

Hon. Speaker,

On behalf of the Committee and pursuant to Standing Order 131 (3), I now have the honor and pleasure to present this report on the consideration of the Nairobi City County Civic Education Bill, 2023.

Thank You.

SIGNED  : DATE 2nd MARCH 2026

**HON. CLARENCE MUNGA, MCA
(CHAIRMAN, SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES)**





2.0. INTRODUCTION

Hon. Speaker

- Pursuant to **Article 185 of the Constitution of Kenya, 2010**, the legislative authority of a County is vested and exercised by the County Assembly. The purpose of the County Assembly is to make laws that are necessary for the effective performance of the functions of the County Government as provided for in Part Two of the Fourth Schedule to the Constitution.
- Subsequently, on Tuesday, 5th December 2023, the bill sponsored by the Member for Dandora Area 11 Ward (Hon Silas Matara, MCA) was read for the first time and thereafter committed to the Sectoral Committee on Culture and Community Services for scrutiny, public participation, and reporting to the Assembly pursuant to Standing Order 131.
- Pursuant to **Section 23 of the County Governments Act, 2012**, the Nairobi City County Civic Education Bill, 2023, was published in the special issue of the Kenya Gazette Supplement No. 13 (Nairobi City County Bill No. 9) on **27th October, 2023**.
- **Article 196(1) (b) of the Constitution** requires the County Assemblies to facilitate public participation and involvement in the legislative and other business of the Assembly and its Committees.
- Pursuant to **Article 196(1) (b) and Standing Order 135(3)**, the Sectoral Committee on Culture and Community Services invited interested members of the public to submit any representations they may have on the Nairobi City County Civic Education Bill, 2023. The Committee thereafter considered the public memorandum.
- Ideally, Civic Education is the systematic provision of information and learning experiences to all citizens for effective participation in democratic life. When done effectively, it can lead to more inclusive participation in socio-economic, political, and governance processes affecting their lives.
- Civic education is vital for enhancing public involvement in democratic processes and governance. It empowers individuals and groups, fostering a deeper understanding of rights and responsibilities within society. Without this understanding, effective engagement with county governments becomes challenging, hindering meaningful public participation.
- Before embarking on civic education initiatives, it is crucial for the County and its collaborators to conduct a needs assessment. This involves assessing the county's social, economic, and political landscape in alignment with established development plans and the residents' level of education. Identifying the specific individuals or groups in need of civic education and selecting suitable educators are also vital steps in this process.
- The aim of Civic Education forums is to ensure that individuals have a thorough understanding of county policymaking, legislative procedures, and development planning processes. This empowers them to actively engage and participate effectively in these processes within their county.
- Additionally, Civic Education forums should encourage active engagement and dialogue among participants, fostering an environment where questions can be asked and clarifications sought. This interactive approach ensures that citizens grasp the intricacies of county governance structures and procedures.
- Moreover, the content of Civic Education programs should be tailored to address the specific needs and concerns of diverse communities within the county. This may include focusing on topics such as civic rights and responsibilities, the role of elected representatives, budgetary processes, and avenues for public input in decision-making.



- Furthermore, Civic Education initiatives should utilize various channels and mediums to reach a wide audience, including community meetings, workshops, radio broadcasts, social media platforms, and informational materials such as pamphlets and posters. By employing a multi-faceted approach, the county can effectively disseminate information and engage citizens from different backgrounds and demographics.
- The Nairobi City County Civic Education Bill, 2023 seeks to provide a legal mechanism, which enables responsible citizenship, civic engagement on matters the County is handling and democratic values. By establishing a comprehensive framework for civic education, the Bill aims to enhance transparency, accountability, and active and informed citizen participation in Nairobi City County.
- Urban informal settlements in Nairobi, as with most other such settlements elsewhere, are affected by social justice challenges. These include amongst others, livelihood deprivation, human rights violations, lack of access to education, lack of proximate public services, and non-participation in democratic decision-making. It is for this reason that education for all has always been an integral part of sustainable development and a prerequisite for societal transformation. The United Nations Sustainable Development Goal 4, for instance, seeks to ensure inclusive and equitable quality education while promoting lifelong learning for all.

3.0. CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023

3.1. Examination of the Bill

While examining the Bill, the committee noted the objective of the Bill was to establish a legal and institutional framework for the facilitation of civic education in county government processes and service delivery so as to give effect to the provisions of the Constitution and the County Governments Act, 2012 and other laws requiring civic education. Specifically, the Bill is to give life to provisions of Articles 1, 10, 33, 35, 174, 201, 232 and paragraph 14 of part 2 of the Fourth Schedule of the Constitution; and provisions of Part X of the County Governments Act, 2012 in particular Sections 98, 99, 100 and 101 of the Act.

3.2. The Salient features of the Bill and stakeholders' submissions

The Sectoral Committee on Culture and Community Services considered the Nairobi City County Civic Education Bill, 2023, clause by clause, utilizing extensive stakeholder input from organizations including the **Centre For Corporate Governance (CCG)**, **Nairobi City County Government (NCCG)**, **United Disabled Persons of Kenya (UDPK)**, **Youth Agenda (YAA)**, and the **Kenyan Paraplegic Organization (KPO)**. The Committee's final conclusion aims to produce a robust, inclusive, and financially sustainable legislative framework.

PART I—PRELIMINARY (Clauses 1-5)

Clause 1 of the Bill was agreed to by the committee and there were no proposed amendments to it. Clause 2 speaks to interpretation of some words as used in the Bill. During deliberation there were stakeholders that proposed amendments to the clause. The UDPK proposed amendment of the terms disability and reasonable accommodation while YAA proposed the definition of the term Special interest groups and the definition of youth-led organization. Under Clause 3, the centre for corporate governance proposed the amendment to insert a further objective that it is the objective of the Bill to promote principles of good governance, transparency, accountability and citizen oversight in public



affairs. Under Clause 5 the United Disabled Persons of Kenya proposed the addition of accessibility, non-discrimination and response to the needs of persons with disability as an additional guiding principle.

PART II – THE DIRECTORATE OF CIVIC EDUCATION (Clauses 6-10)

Under clause 6 the Committee agreed to merge the civic education function into the existing Public Participation Directorate. Clause 7 provides for the functions of the directorate established under Clause 6. It was proposed by YAA and UDPK to insert the following extra functions: to designing and publishing accessible materials; developing an accessibility and reasonable accommodation policy; and promoting the participation of youth, women and PWDs through targeted approaches. The committee agreed to delete clause 8. Under Clause 9 the committee did not make any amendments. Clause 10 caters for annual reporting and directs that the director shall prepare the annual report to be submitted to the Governor and the county Assembly not later than two months after the end of every financial year. It was proposed by CCG, UDPK and YAA and the committee agreed to amend so as to allow the report shall include the number and demographics of persons with disabilities reached, types of accommodation provided, accessibility audit results and budget lines spent on inclusion. Further that the reports should be published on public platform on the website, ward notice boards, radio in a simplified and accessible format.

PART III - CIVIC EDUCATION IN THE COUNTY ASSEMBLY (Clauses 11-13)

Clause 11 speaks to establishment of a civic education office at the County Assembly while Clause 12 provides the functions of the said office. The committee agreed to amend by deleting the clause. Clause 13 was agreed to be deleted and substituting with new provisions.

PART IV – CONDUCT OF CIVIC EDUCATION (Clauses 14-22)

Part IV is on conduct of civic education and Clause 14 speaks to civic education methods which include public meetings, public hearings, workshops, citizen advisory committees, surveys, focus groups amongst others. Clause 16 speaks to stakeholder mapping and mandates each county department or agency to identify and liaise with stakeholders in its sector. Further they should maintain and publish database of the stakeholders and to always ensure continuous and effective communication with the said stakeholders. The Committee amended Clause 17 by inserting the word “accessible” before the word timely. The Clause speaks to electronic governance of information. The committee agreed to Clause 18 and 19 which speak to the citizens duties and responsibilities; and an obligation of the director to ensure there are sufficient notice boards in the most appropriate and conspicuous places in county government administrative offices respectively.

Clause 20 speaks to partnership in public and civic education here the committee agreed to amend the clause by replacing the term community-based organization with Public benefit Organisation. Clause 21 was amended by inserting a new sub-clause to read “integration with schools shall be in collaboration with the ministry of education to align with national curricula”

- **Clause 20 (Partnership):** A new paragraph is added mandating the County Government to work in **meaningful partnership with organizations of persons with disabilities (OPDs)** in program design and monitoring (UDPK).



- **Clause 21 (Integration into syllabus):** Approved, with a clarification that integration shall be in collaboration with the Ministry of Education to align with national curricula and mandates the development of a **comprehensive curriculum**.

PART V – GENERAL PROVISIONS

Part V speaks to general provisions of the Bill and the Committee agreed to adopt the clauses are they are.

4.0. SUMMARY OF THE CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023

The Committee deliberated on the Bill as follows

- Long title - Agreed to
- Short title - Agreed to
- Clause 2 – proposed amendments
- Clause 3. Proposed amendments
- Clause 4- agreed to
- Clause 5- proposed amendments
- Clause 6- proposed amendments
- Clause 7- proposed amendments
- Clause 8- proposed amendments
- Clause 9- agreed to
- Clause 10- proposed amendments
- Clause 11- proposed amendments
- Clause 12- proposed amendments
- Clause 13- proposed amendments
- Clause 14 – proposed amendments
- Clause 15- proposed amendments
- Clause 16- agreed to
- Clause 17- proposed amendments
- Clause 18- agreed to
- Clause 19- agreed to
- Clause 20- proposed amendments
- Clause 21- proposed amendments
- Clause 22- agreed to
- Clause 23- agreed to
- Clause 24- agreed to
- Clause 25- agreed to

5.0. ANNEXES

- i) Committee stage amendments
- ii) Matrix
- iii) Minutes
- iv) Adoption List

MINUTES OF THE 6TH SITTING OF THE NAIROBI CITY COUNTY ASSEMBLY SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES HELD ON MONDAY 2ND MARCH 2026 IN COMMITTEE ROOM 2 AT 11:00A.M.

MEMBERS PRESENT

1. Hon. Clarence Munga, MCA – Chairperson
2. Hon. Samson Jera, MCA – Vice Chairperson
3. Hon. Joyce Lugonzo, MCA
4. Hon. Redson Onyango, MCA
5. Hon. Rachel Maina, MCA
6. Hon. Aaron Kangara, MCA
7. Hon. Wanjiru Kariuki, MCA
8. Hon. Hannah Wanjiru, MCA
9. Hon. Cyrus Mugo, MCA
10. Hon. Virginia Kangethe, MCA
11. Hon. Moses Kitema, MCA
12. Hon. Peter Wahinya, MCA
13. Hon. Mwaura Samora, MCA
14. Hon. Jane Musangi, MCA

MEMBERS ABSENT

1. Hon. Alvin Palapala, MCA
2. Hon. Jared Akama, MCA
3. Hon. Eric Kiogora, MCA
4. Hon. Sam Kago, MCA
5. Hon. Jane Waruguru, MCA
6. Hon. Anthony Kimemia, MCA
7. Hon. Joy Muthoni, MCA
8. Hon. Davidson Ngibuini, MCA
9. Hon. Antony Maragu, MCA

SECRETARIAT

1. Ms. Judith Aron - First Clerk Assistant
2. Mr. Martin Mugendi - Legal Counsel
3. Mr. Maurice Diya - Hansard

MIN.020/SC - CCS/MARCH/2026: PRELIMINARIES

Hon. Clarence Munga, MCA (Committee Chairperson) called the meeting to order at 11:00 A.m. He prayed and welcomed Members present to the meeting.

The agenda for the day was as follows;

1. Preliminaries (prayers & adoption of the Agenda),
2. *Consideration and Adoption of the report of the Nairobi City County Civic Education Bill, 2023,*
3. Adjustment of Committee schedule, and
4. Any other business and Adjournment

The agenda of the day was adopted as proposed by Hon. Joyce Lugonzo, MCA, seconded by Hon. Peter Wahinya Njau, MCA

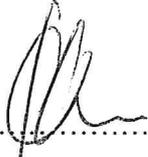
MIN.021/SC-CCS/MARCH/2026: CONSIDERATION AND ADOPTION OF THE REPORT OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL,2023,

The committee's legal counsel guided members through the report, which represented the culmination of various meetings and engagements between the committee, the County Executive's line department and key stakeholders. Following the presentation, the report was adopted as tabled without further amendment, having been proposed by Hon. Rachel Maina,MCA and seconded by Hon. Peter Wahinya,MCA.

MIN.022/SC-CCS/MARCH/2026 ANY OTHER BUSINESS AND ADJOURNMENT

There being no other business, the Chairperson adjourned the meeting at 12:00 P.M. to a day that was to be communicated.

CONFIRMED AS TRUE RECORD OF THE PROCEEDINGS

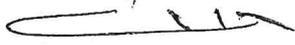

.....
Chairperson


.....
Date

NAIROBI CITY COUNTY ASSEMBLY
 SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES
 THIRD ASSEMBLY - FIFTY SESSION

REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023

ADOPTION LIST
 For meeting held on 2ND MARCH 2026 at 11:00 A.M in Committee Room 2.

S/NO	NAME	SIGNATURE
1.	Clarence Mungu	
2.	Samson Ochieng Jerro	S.O.J
3.	Peter Mungu	
4.	Joyce J. Kilonzo	JJ
5.	Radwin Otiom	R.O
6.	Rachel Mwangi	Rachel
7.	Aaron Kiangara	A.K
8.	Mary Mwangi	M.K
9.	Hannah Mwangi	Hannah
10.	Uwanda Shwopa	
11.	Cyrene Mwangi	
12.	Virginia Kangeine	VMK
13.	Moses Kitema	AK
14.	Jane Musangi	Jane
15.	ERIC KIOGORA	
16.	Jared Akana	AK
17.		
18.		
19.		
20.		

21.		
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MATRIX OF STAKEHOLDER COMMENTS AND FINAL COMMITTEE PROPOSED AMENDMENTS TO THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2025

STAKEHOLDER	CLAUSE	PROPOSED AMENDMENT	RATIONALE	LEGAL COUNSEL'S COMMENTS	COMMITTEE CONCLUSION
1. Centre For Corporate Governance (CCG).	Clause 3 Object and Purpose.	Insert an explicit objective to 'promote principles of good governance, transparency, accountability, and citizen oversight in public affairs.'	Embedding governance values ensures civic education is not only about awareness but also cultivating a culture of integrity and accountability.	Agreed	Agreed
	Clause 9 Establishment of the Fund.	Civic education to be funded through a ring-fenced budget line within the County Treasury, with annual public disclosure of expenditure.	Protects civic education from political interference and ensures sustainability.	Disagreed. We agreed to remove to fund budgeting through the normal budgetary process	Disagreed
	Clause 10 Annual Report.	Require an annual public-facing report on effectiveness, reach, and inclusivity of civic education initiatives, tabled before the County Assembly.	Promotes continuous learning and improvement while reinforcing transparency. It also ensures that	Disagreed. Already provided for in the Bill.	Disagreed

			citizens and the Assembly can evaluate both the outcomes and inclusivity of civic education.	Tabling in the assembly is deemed to be public facing.	
2. Nairobi City County Government.	Clause 2.	"civic education" means the provision of information and learning experiences to equip and empower citizens to participate in democratic and governance processes pursuant to sections 98, 99, 100 and 101 of the County Governments Act of 2012;	This is the definition already given in an existing Act (NCCG Public Participation Act 2015; Part I (2)).	Agreed	Agreed
	Clause 2.	"directorate" means the Nairobi City County Directorate of Public Participation and Citizen Engagement.	In order to promote synergy and effectiveness in delivering informed and robust public participation, it is prudent to have Civic education and public participation domiciled under the already existing department. It is necessary to appreciate that the current arrangement of the department and as is	Agreed. The directorate to have to deputy directors. One dealing with civic education and the other public participation.	Agreed

<p>Clause 6.</p>	<p>There is no need of creating a Directorate in the Bill.</p> <p>There should be inclusion of the statement “The directorate responsible for Public Participation and Civic Education”</p>	<p>contained Public Participation Act 2015 Part II, Clause 5 (4).</p> <p>There are already created structures and offices created by Public Participation Act 2015 Part II Clause 5 (4).</p> <p>The already existing Directorate of Public Participation and Citizen Engagement is responsible for coordinating civic education roles in the county. The roles are established by NCCG Public Participation Act 2015 Part II Clause 5 (5 d,e,g,h).</p> <p>The role of coordinating Civic Education has already also been domiciled under the existing department according to NCCG Public Participation Act</p>	<p>Agreed</p>
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			<p>2015 Part V Clause 25 (2.3.4).</p> <p>Public Participation and Civic Education are two inter-connected, interrelated and intertwined functions that requires close synergy especially operationally. Separating the two functions into two different departments have a high possibility of creating inefficiencies and challenges. The bill should mainly be tailored towards making public participation civic education initiatives more effective by strengthening the existing department.</p>	
<p>3. State Department for East African</p>	<p>Clause 12</p>	<p>Insertion of functions to do with curriculum.</p>	<p>Civic education conduct entails what it is that the public is to be educated on. This implies content and content needs modularization.</p>	<p>Agreed. The CEC to come up with the curriculum</p> <p>Disagreed. This is an administrative matter.</p>

Community Affairs.	Clause 16	Include the needs of the stakeholder so as to read: Stakeholder needs mapping.	Civic education is based on what it is that the public needs to be made aware of. The needs of the stakeholder is to be taken into consideration.	Disagreed. Already implied under clause 16(a)	Disagreed
4. SDGs Kenya Forum.	Clause 2 Interpretation.	“civic education” includes continuous processes and methods for empowerment and enlightenment of citizens and government to foster active and informed public participation.	The proposed definition links civic education to public participation.	Agreed. Adopted the definition under Public Participation Act 2015.	Agreed
	Clause 9 Establishment	An amount of not less than fifteen per cent (15%) of	The proposed amendment focuses on	Disagreed. The	Disagreed

		of the Fund.	the Fund's annual income shall be allocated to fund civic education programmes implemented by registered public benefit organisations within the County, through a transparent process.	transparency and mentions public benefit organisations rather than civil society.	formation of the fund has been dropped.	
5. United Disabled Persons of Kenya.	Clause 2.	<p>"disability" means long-term physical, mental, intellectual or sensory impairment which in interaction with barriers may hinder full and effective participation in society on an equal basis with others.</p> <p>"reasonable accommodation" means necessary and appropriate modification and adjustments that do not impose a disproportionate or undue burden, to ensure persons with disabilities can participate equally.</p> <p>"accessible format" means information provided in plain</p>	<p>Defining "disability", "reasonable accommodation" and "accessible format" anchors implementation, avoids ad hoc decisions and aligns the Bill with international and constitutional nondiscrimination norms.</p>	<p>Disagreed. The words have not been used in the text. Define disability as defined in the Disability Act.</p>	Disagreed	

	<p>language, large print, Braille, easy-read, audio, sign language, captioning, or other mode appropriate to a person's disability.</p>			
<p>Clause 5.</p>	<p>Guiding principles in Clause 5 by adding:</p> <ul style="list-style-type: none"> • civic education shall be accessible, non-discriminatory and responsive to the needs of persons with disabilities. • public processes must provide reasonable accommodation to enable participation by persons with disabilities. 	<p>Embedding “inclusiveness” and “reasonable accommodation” as guiding principles transforms accessibility from optional best practice into a statutory obligation, guiding rule-making, procurement and budget decisions.</p>	<p>Agreed. The principle of non-discrimination is included.</p>	<p>Agreed</p>
<p>Clause 7.</p>	<p>add explicit duties:</p> <ul style="list-style-type: none"> • Design and publish accessible civic education materials and curriculum • Develop and monitor a County Accessibility and Reasonable Accommodation policy for civic education. 	<p>Close the implementation gap: specifying duties (accessible materials, monitoring, capacity building, data collection) moves the Directorate from a coordinating idea</p>	<p>Agreed to adopt the first function and drop the rest.</p>	<p>Agreed</p>

		<ul style="list-style-type: none"> • Build capacity for county staff, MCAs and facilitators on disability inclusion and communication access. • Collect and report participation data disaggregated by disability type and accommodation needs. 	to an operational body able to deliver inclusive civic education.		
Clause 8.	<p>New subclause in 8(3): "The County Public Service Board shall designate a Disability Inclusion Officer and other staff necessary to implement accessibility and reasonable accommodation obligations under this Act."</p>	<p>Institutionalize accountability and expertise by creating a named Disability Inclusion Officer and requiring accessibility roles ensures sustained capacity rather than temporary, uneven efforts dependent on individual goodwill.</p>	<p>Disagreed. The aspect of inclusivity is implied.</p>	<p>Disagreed</p>	
Clause 9.	<p>Insert in 9(3)(4): "Not less than ten per cent of the Fund's annual income shall be allocated to actions that ensure accessibility and reasonable accommodation for persons with disabilities in County civic</p>	<p>Make inclusion financially realisable by ring-fencing a percentage of the Fund prevents recurrent budgetary neglect and enables procurement of</p>	<p>Disagreed. It was agreed that the fund was to be dropped.</p>	<p>Disagreed</p>	

	<p>education. At least fifteen per cent of the Fund's annual income for civil society programs shall prioritize organizations of persons with disabilities or projects demonstrating partnership with OPDs."</p>	<p>interpreters, accessible printing, assistive devices and transport support.</p> <p>Strengthen subsidiarity and ownership by prioritising OPDs in grants recognises their expertise, builds local capacity, and ensures programmes reflect lived experience rather than top-down assumptions.</p>		
<p>Clause 10.</p>	<p>Insert in Clause 10(1): "The report shall include the number and demographics of persons with disabilities reached, types of accommodations provided, accessibility audit results and budget lines spent on inclusion."</p>	<p>Requiring disaggregated participation data and accessibility audit results makes inclusion measurable, enabling corrective action and informed policy choices.</p>	<p>Agreed. Include all demographics</p>	<p>Agreed</p>

<p>Clause 12.</p>	<p>New sub-paragraph in 12: “ensure all Assembly civic education outputs and events are provided in accessible formats and communication modes; contract sign language and captioning services.”</p>	<p>Mandated accessible formats, interpretation and transport/attendant support tackle the concrete obstacles that exclude many citizens from civic forums.</p> <p>Advance publication of materials and co-design with OPDs allow persons with disabilities to prepare and contribute substantively, not merely be present.</p>	<p>Disagreed. Clause 11 and 12 are to be dropped</p>	<p>Disagreed</p>
<p>Clause 13.</p>	<p>New sub-paragraph in 13(2)(a): “make provision for reasonable accommodation including accessible venue, sign language interpreters, captioning, easy-read and Braille materials, and transport or attendant support where practicable.”</p>	<p>Mandated accessible formats, interpretation and transport/attendant support tackle the concrete obstacles that exclude many citizens from civic forums.</p> <p>Advance publication of materials and co-design</p>	<p>Disagreed. Already included for in the functions.</p>	<p>Disagreed</p>

			with OPDs allow persons with disabilities to prepare and contribute substantively, not merely be present.	
Clause 14.	Add to Clause 14: "County departments shall include accessible delivery methods and procure communication-access services as part of stakeholder engagement."	Multisensory, sign-language and easy-read approaches reach people excluded by standard text/lecture formats and improve comprehension across literacy and impairment spectrums.	Disagreed. It is provided for.	Disagreed
Clause 17.	Add to Clause 17: "All electronic information and services used for civic education shall conform to Web Content Accessibility Guidelines WCAG 2.1 Level AA and shall be supplemented by non-digital access channels."	Align digital transformation with accessibility standards: requiring WCAG 2.1 AA (or equivalent) prevents the creation of inaccessible information silos and ensures online civic education is usable by screen readers, keyboard navigation and captioning.	Agreed. Add the word accessible before the word timely.	Agreed

	Clause 20.	New paragraph in Clause 20: "County Government shall work in meaningful partnership with organizations of persons with disabilities, including representation in program design, grant selection panels and monitoring processes."	Mandatory partnership with OPDs ensures programs are designed and monitored by those directly affected, improving relevance, uptake and sustainability.	Disagreed. Already implied in the Bill.	Disagreed
	Clause 24.	Insert in Clause 24: "Before prosecution, the responsible department shall be issued a remedial notice and given a period to comply; persistent or willful non-compliance attracting penalties shall take account of proportionality and remedies."	Graduated remedial notices and compliance plans encourage departments to fix gaps quickly and proportionately while preserving sanction for persistent or willful non-compliance.	Disagreed. Fair Administrative Actions Act provides for that.	Disagreed
6. Uraia trust /PHIN Kenya CBO.	clause 6/7.	To be amalgamated with the section 5 of the NBI Public participation Act 2015.	We suggest that the said civic education becomes a unit of the public participation directorate. It will avoid duplication and conflicting of the officers' roles and duties	Agreed.	Agreed

<p>Clause 9.</p>	<p>INSERT CLAUSE 2(i) read together with section 22 of NBI PP Act 2015. The County Government, through its organs and departments, shall set aside at least two percent of the annual budget for public participation.</p>	<p>Civic education is a function of the county government under schedule 4 part 2(14) CGA 2012 PART VII and X Money follows functions trend...</p>	<p>Partially agreed on the appropriation . But disagreed on the percentage.</p>	<p>Agreed with the legal counsel's comments.</p>
<p>clause 11.</p>	<p>Amend the clause to read establishment of a CIVIC EDUCATION liaison office.</p>	<p>Civic education in my considered opinion will be unit or department of the public participation directorate that is currently functional, which wordings can be used interchangeably and as such, the directorate was created by the assembly and hence the office will liaise from time to time with directorate to enrich the assembly on emerging civic matters</p>	<p>Disagreed. Clause 11 to be deleted On the issue of curriculum, it is agreed</p>	<p>Disagreed</p>

			that need their attention and dissemination.		
			We suggest. the creation of a three or more modulated training manual layout as follows: MODULE 1: The overview of the constitution and other relevant legislation, urban and cities Act. MODULE 2: Devolution. MODULE 3: Public Participation.		
Clause 24.	General penalty	Replace the word fine not EXCEEDING WITH NOT LESS THAN the desired rate as indicated in the bill.	The maximum 200000 is less punitive it will be misused. The convicted should serve as a lesson to THE REST with similar intention hence this will serve as deterrent.	Disagreed.	Disagreed

7. The Youth Agenda (YAA).	Part 1 – Interpretation (Section 2).	<p>Insert definitions: (a) “Youth” means persons aged 18–34 years, consistent with Article 260 of the Constitution; (b) “Youth-led Organization” means a legally registered entity whose leadership and decision-making is at least 70% youth; (c) “Special Interest Groups (SIGs)” means youth, women, PWDs, minorities, and marginalized groups as per national policy.</p>	Ensures clarity, avoids ambiguity, and harmonizes with constitutional and policy frameworks.	Disagreed. Words not used in the Bill.	Disagreed
	Part 1 – Objects and Purpose.	Insert explicit mention of promoting youth political inclusion and participation in governance and decision-making.	Strengthens alignment with Article 55 of the Constitution and national youth empowerment policies.	Disagreed. It’s implied in the global picture of inclusivity.	Disagreed
	Section 5 – County Civic Education Committee.	Insert requirement that at least one member shall be a youth (18–34 years) and one representative of PWDs.	Guarantees intergenerational representation and inclusivity.	Disagreed. Civic Education Committee has not been	Disagreed

				included the Bill.	
Section 7/8 – Functions of the Directorate.	Expand to include: “promotion of youth, women, and PWD participation in civic education through targeted approaches”; and “maintain a central stakeholder database for civic education, incorporating inputs from Assembly Committees and County Departments.”	Strengthens inclusivity and ensures coordinated, county-wide stakeholder mapping.	Agreed. Promotion of inclusivity in Civic Education.	Agreed	
Section 9/20 – Civic Education Fund.	(a) Clarify: “The Fund shall be administered solely by the Directorate under the Public Finance Management framework. The Assembly retains oversight through audit and reporting but shall not directly manage or allocate funds.” (b) Ring-fence a portion (minimum 10%) for youth-led organizations;	Prevents duplication and politicization, enhances accountability, and supports grassroots youth-led actors.	Disagreed. Fund to be dropped. Budgeting through appropriations	Disagreed	

	require annual public disclosure of allocations.			
Section 10/24 – Reporting.	Insert requirement: “The report shall be published on a public platform (website, ward notice boards, radio) in simplified and accessible formats, including for youth and PWDs.”	Promotes transparency and ensures accessibility.	Agreed Reports to be published.	Agreed
Section 11/12 – Assembly Civic Education Office.	Amend to restrict functions to oversight and liaison: replace “managing and facilitating civic education programmes” with “monitoring, receiving reports, and relaying citizen feedback to the Directorate.” Delete references to direct implementation. Add clause: “The Office shall publish annual reports online and at ward offices.”	Preserves separation of powers, avoids duplication with Directorate, and enhances accountability.	Agreed. Separation of powers.	Agreed
Section 13/16 – Ward Civic Education Forums.	Amend: “Ward forums shall be convened and coordinated by the Directorate in consultation	Ensures Directorate leads implementation, MCA retains representative	Agreed. Further there is on planning	Agreed

	timelines, target groups, and feedback mechanisms.”				
Section 17 – Electronic Governance.	Insert provision requiring accessibility for PWDs and for youth in low-connectivity areas through SMS, community radio, and offline methods.	Prevents exclusion due to disability or digital divide.	Agreed.	Agreed	
Section 21 – Integration with Schools.	Clarify: “Integration with schools shall be in collaboration with the Ministry of Education to align with national curricula.”	Avoids duplication or conflict with national education policies.	Agreed.	Agreed	
Section 23 – Civic Education Day.	Insert requirement: “Planning of the Day shall involve youth groups, CSOs, and community leaders to ensure inclusivity and prevent tokenism.”	Ensures meaningful engagement of key stakeholders.	Disagreed. Planning is administrative	Disagreed	
Section 28 – Monitoring and Evaluation.	Insert requirement: “An annual public report card shall be published detailing participation of youth, women, and PWDs in civic education programmes.”	Strengthens transparency and accountability.	Disagreed. No such clause. Annual report in clause 10.	Disagreed	

Section 24 – Offences.	Replace custodial sentences for first-time offenders with non-custodial alternatives (e.g., community service). Insert new offence: “It shall be an offence to deliberately exclude Special Interest Groups from civic education forums or materials.”	Balances rehabilitation with accountability; enforces inclusivity as a binding obligation.	Disagreed. At the courts discretion.	Disagreed
Section 25 – Rule-making Powers.	Insert requirement for mandatory public participation and Assembly oversight before gazettment.	Prevents unilateral decision-making, aligns with constitutional principles of public participation.	Disagreed. Public Participation is the governing principle.	Disagreed
New Clause – Review of Assembly Role.	Insert new clause: “The continued existence and functions of the County Assembly Civic Education Office shall be subject to review after three years by the County Executive in consultation with the Directorate and stakeholders.”	Keeps Assembly role provisional, ensures alignment with separation of powers, and prevents duplication.	Disagreed. Clause 11 and 12 dropped.	Disagreed

**MATRIX OF STAKEHOLDER COMMENTS AND FINAL COMMITTEE PROPOSED AMENDMENTS TO THE
NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2025**

STAKEHOLDER	CLAUSE	PROPOSED AMENDMENT	RATIONALE	LEGAL COUNSEL'S COMMENTS	COMMITTEE CONCLUSION
KPO	Part 1 Section 5	<p>1. Principles Clause – Include “inclusion and accessibility” as a guiding principle of civic Education.</p> <ul style="list-style-type: none"> o <i>E.g. Civic education shall be guided by the principles of inclusivity, accessibility, equality, and non-discrimination.</i> <p>2. Accessibility Standards Clause – Require all civic education materials to be available in multiple formats (Braille, large print, audio, sign language, simplified versions).</p> <p>3. Venue & Delivery Clause – Mandate that</p>	Look into this and include in to the principals	Agreed	Agreed

		<p>all civic education forums be held in physically accessible venues and that reasonable accommodation is provided for persons with disabilities.</p>		
		<p>4. Targeted Outreach Clause – Oblige the County Civic Education Unit to develop outreach strategies for marginalized groups (PWDs, women, youth, rural populations, minority groups).</p>		
		<p>5. Monitoring & Reporting Clause – Require periodic reporting on the extent of participation of differently-abled persons and marginalized groups, with measurable indicators.</p>		
		<p>6. Guiding Principle on Inclusion Civic education at the County level shall be</p>		

guided by the principles of inclusivity, accessibility, equality, and non-discrimination, in accordance with the Constitution, the Persons Disabilities Act, and other applicable laws.

7. Accessibility of Civic Education Material

(1) The County Civic Education Unit shall ensure that all civic education materials are produced and disseminated in accessible formats, including but not limited to Braille, large print, audio, sign language, and simplified versions, to guarantee meaningful participation by differently-abled persons.

(2) Digital civic education content shall comply with

		<p>8. Accessibility of Civic Education Forums All civic education forums, meetings, and activities shall be conducted in venues that are physically accessible, and reasonable accommodation shall be provided to facilitate the participation of Persons with Disabilities.</p>			
		<p>9. Targeted Outreach to Marginalized Groups The County Civic Education Unit shall develop and implement deliberate outreach strategies to ensure the inclusion of marginalized groups, including women, youth, rural communities, minority groups, and persons</p>			

	with disabilities, in civic education activities.				
Clause 7(f).	Close the implementation gap: specifying duties (provide for accessible information and communication)	To include all forms of communication related to disabilities	Agreed. Build on clause f	Agreed with the legal counsel's comments	
Clause 14	Include Sports-based forums	To expand the inclusive brackets for youth	Agreed	Agreed	
Clause 20	Delete the word Community based organization and replace with PBO	To be all in inclusive of all non-state actors	Agreed. To be inclusive to all none state actors	Agreed	
Clause 10	Reporting and Information-Sharing Obligations <ul style="list-style-type: none"> Framework: Reports can feed into a County Civic Education Annual Report, tabled before the County Assembly and shared with the public. 	So that not state actors feed into county annual reports.	Disagreed	Disagreed	
Clause 15	<ul style="list-style-type: none"> Multi-Stakeholder Platforms add No 4: Mechanism: Establish a County Civic Education 	To provide structured engagements	Agreed.	Agreed	

		<p>Forum/Platform where NSAs, government departments, and independent bodies meet quarterly or bi-annually to share updates, map new actors, and coordinate efforts.</p> <p>Framework: The Bill could require that the Civic Education Unit convenes and documents these forums, with outcomes feeding into county planning</p>			
	<p>New Clause ;</p>	<p>Given that inclusion is often left to interpretation, strengthen the Bill to expressly set out minimum thresholds, for example, requiring that all civic education content be produced in accessible formats, that venues provide physical accessibility, that sign language interpretation be provided where needed, and that outreach deliberately targets marginalized groups. Could the Bill embed these as mandatory standards or guiding principles to avoid leaving inclusion to chance.</p>	<p>The Bill embed these as mandatory standards or guiding principles to avoid leaving inclusion to chance</p>	<p>Disagreed. Included under clause 5.</p>	<p>Disagreed</p>

MATRIX OF STAKEHOLDER COMMENTS AND FINAL COMMITTEE PROPOSED AMENDMENTS TO THE
NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2025

STAKEHOLDER	CLAUSE	PROPOSED AMENDMENT	RATIONALE	LEGAL COUNSEL'S COMMENTS	COMMITTEE CONCLUSION
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		<p>all civic education forums be held in physically accessible venues and that reasonable accommodation is provided for persons with disabilities.</p> <p>4. Targeted Outreach Clause – Oblige the County Civic Education Unit to develop outreach strategies for marginalized groups (PWDs, women, youth, rural populations, minority groups).</p> <p>5. Monitoring & Reporting Clause – Require periodic reporting on the extent of participation of differently-abled persons and marginalized groups, with measurable indicators.</p> <p>6. Guiding Principle on Inclusion Civic education at the County level shall be</p>			
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(2) Digital civic education content shall comply with

		<p>recognized accessibility standards for Persons with Disabilities.</p>		
		<p>8. Accessibility of Civic Education Forums All civic education forums, meetings, and activities shall be conducted in venues that are physically accessible, and reasonable accommodation shall be provided to facilitate the participation of Persons with Disabilities.</p>		
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Clause 14	Include Sports-based forums	To expand the inclusive brackets for youth	Agreed	Agreed	
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Clause 10	Reporting and Information-Sharing Obligations <ul style="list-style-type: none"> Framework: Reports can feed into a County Civic Education Annual Report, tabled before the County Assembly and shared with the public. 	So that not state actors feed into county annual reports.	Disagreed	Disagreed	
Clause 15	<ul style="list-style-type: none"> Multi-Stakeholder Platforms add No 4: Mechanism: Establish a County Civic Education 	To provide structured engagements	Agreed.	Agreed	

		<p>Forum/Platform where government departments, and independent bodies meet quarterly or bi-annually to share updates, map new actors, and coordinate efforts.</p> <p>Framework: The Bill could require that the Civic Education Unit convenes and documents these forums, with outcomes feeding into county planning</p>			
	<p>New Clause ;</p>	<p>Given that inclusion is often left to interpretation, strengthen the Bill to expressly set out minimum thresholds, for example, requiring that all civic education content be produced in accessible formats, that venues provide physical accessibility, that sign language interpretation be provided where needed, and that outreach deliberately targets marginalized groups. Could the Bill embed these as mandatory standards or guiding principles to avoid leaving inclusion to chance.</p>	<p>The Bill embed these as mandatory standards or guiding principles to avoid leaving inclusion to chance</p>	<p>Disagreed. Included under clause 5.</p>	<p>Disagreed</p>

2nd March, 2026

The Clerk
Nairobi City County Assembly
Nairobi.

RE: COMMITTEE STAGE AMENDMENTS TO THE NAIROBI CITY COUNTY CIVIC
EDUCATION BILL, 2025

NOTICE is given that the Chairperson of the Sectoral Committee on Culture and Community Services intends to move the following amendments to the Nairobi City County Civic Education Bill, 2025, at the Committee Stage.

INTERPRETATION (CLAUSE 2)

THAT Interpretation Clause of the Bill be amended as follows; -

- i. By deleting the interpretation of the word 'Civic Education' and substituting therefor with the following interpretation;

"civic education" means the provision of information and learning experiences to equip and empower citizens to participate in democratic and governance processes pursuant to sections 98, 99, 100 and 101 of the County Governments Act of 2012"

- ii By deleting the interpretation of the word 'directorate' and substituting therefor with the following interpretation;

"directorate" means the Nairobi City County Directorate of Public Participation and Citizen Engagement.

OBJECT AND PURPOSE (CLAUSE 3)

THAT Clause 3 of the Bill be amended by adding a new sub clause

(i) NEW SUB-CLAUSE (1) (C)

'promote principles of good governance, transparency, accountability, and citizen oversight in public affairs.'

GUIDING PRINCIPLES (CLAUSE 5)

THAT Clause 5 of the Bill be amended by adding new sub clauses (c) and (d)

- a) *civic education shall be accessible, non-discriminatory and responsive to the needs of persons with disabilities.*
- b) *public processes must provide reasonable accommodation to enable participation by persons with disabilities.*

ESTABLISHMENT OF THE DIRECTORATE (CLAUSE 6)

THAT Clause 6 of the Bill be amended as follows; -

By deleting the word '*Directorate of Civic Education* and substituting therefor with the word '*Directorate of Public Participation and Citizen Engagement.*'

FUNCTIONS OF THE DIRECTORATE (CLAUSE 7)

THAT Clause 7 of the Bill be amended by adding new sub clauses

- a) *Design and publish accessible civic education materials and curriculum*
- b) *promotion of youth, women, and PWD participation in civic education through targeted approaches"; and "maintain a central stakeholder database for civic education, incorporating inputs from Assembly Committees and County Departments.*

DIRECTOR AND OFFICERS OF THE DIRECTORATE (CLAUSE 8)

THAT Clause 8 of the Bill be amended as follows; -

In sub-clause 8 (1) and (2) by deleting them in their entirety.

ANNUAL REPORT (CLAUSE 10)

THAT Clause 10 of the Bill be amended by adding a new sub clause 3.

The report shall be published on a public platform (website, ward notice boards, radio) in simplified and accessible formats, including for youth and PWDs.

ASSEMBLY CIVIC EDUCATION OFFICE (CLAUSE 11)

THAT Clause 11 of the Bill be amended as follows; -

By deleting Clause 11 in its entirety;

FUNCTIONS OF THE ASSEMBLY CIVIC EDUCATION OFFICE (CLAUSE 12)

THAT Clause 12 of the Bill be amended as follows; -

By deleting Clause 12 in its entirety;

WARD FORUMS (CLAUSE 13)

THAT Clause 13 of the Bill be amended as follows; -

- a) In clause 13 (1) by deleting the entire sub-clause and substituting it with the following sub-clause-

Ward forums shall be convened and coordinated by the Directorate in consultation with the area MCA once every four months for the purposes of disseminating civic education to Ward residents.

- b) In clause 13 (2) by deleting the word 'Member of the County Assembly' and substituting therefor with the word 'Directorate'

CIVIC EDUCATION METHODS (CLAUSE 14)

THAT Clause 14 of the Bill be amended by adding a new sub clause after clause (l)

Sports-based forums

ELECTRONIC GOVERNANCE (CLAUSE 17)

THAT Clause 17 of the Bill be amended as follows; -

By inserting the words "*accessible*" immediately before the word "*timely*"

PARTNERSHIP IN PUBLIC AND CIVIC EDUCATION (CLAUSE 20)

THAT Clause 20 of the Bill be amended as follows; -

In clause 20 (1) by deleting the word '*Community based organization*' and substituting therefor with the word '*Public benefit organization*'

CIVIC EDUCATION TO BE INTEGRATED INTO EDUCATION SYLLABUS (CLAUSE 21)

THAT Clause 17 of the Bill be amended as follows; -

- (i) In clause 17(1) by inserting the words "*collaboration with the Ministry of Education*" immediately after the word "*county government department responsible for education,*"