

GOVERNMENT OF NAIROBI CITY COUNTY



THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY

(FOURTH SESSION)

NCCA/TJ/PL/2025(30)

4<sup>TH</sup> MARCH 2025

PAPER LAID

SUBJECT: REPORT OF A COMMITTEE

Pursuant to Standing Order 135, I beg to lay the following Paper on the Table of this Assembly, today Tuesday 4<sup>th</sup> March 2025:

- THE REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023.

*(Chairperson, Sectoral Committee on Culture and Community Services)*

Copies to:  
The Speaker  
The Clerk  
Hansard Editor  
Hansard Reporters  
The Press

*Report laid by Hon.  
Anthony Njuguna, MP  
on 4<sup>th</sup> March 2025  
4/3/2025*





GOVERNMENT OF NAIROBI CITY COUNTY



THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY

(FOURTH SESSION)

*[Handwritten signature]*  
*20/02/2025*

NCCA/TJ/PL/2025(30)

20<sup>TH</sup> FEBRUARY 2025

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PAPER LAID

SUBJECT: REPORT OF A COMMITTEE

Pursuant to Standing Order 135, I beg to lay the following Paper on the Table of this Assembly, today Thursday 20<sup>th</sup> February 2025:

- THE REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023.

*(Chairperson, Sectoral Committee on Culture and Community Services)*

Copies to:

The Speaker

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GOVERNMENT OF NAIROBI CITY COUNTY



THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY  
(FOURTH SESSION)



19/2/2025

NCCA/TJ/PL/2024(30)

19<sup>TH</sup> FEBRUARY 2025

PAPER LAID

SUBJECT: REPORT OF A COMMITTEE

Pursuant to Standing Order 135, I beg to lay the following Paper on the Table of this Assembly, today Wednesday 19<sup>th</sup> February 2025:

- THE REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023.

*(Chairperson, Sectoral Committee on Community Services)*

Copies to:

The Speaker

The Clerk

Hansard Editor

Hansard Reporters

The Press





NAIROBI CITY COUNTY



NAIROBI CITY COUNTY ASSEMBLY

THIRD ASSEMBLY – FOURTH SESSION

**REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY  
SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC  
EDUCATION BILL, 2023**

**Clerk's Chambers**  
Nairobi City County Assembly  
City Hall Buildings  
Nairobi

**FEBRUARY, 2025**





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## 1.0. PREFACE

### 1.1. Mandate of the Committee

Mr. Speaker,

The Sectoral Committee on Culture and Community Services is established under **Standing Order 209**, and its mandate amongst others, as outlined under Standing Order 209 (6) is to: -

- a) *investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the assigned departments;*
- b) *study the programme and policy objectives of departments and the effectiveness of the implementation;*
- c) *study and review all County legislation referred to it;*
- d) *study, assess and analyze the relative success of the departments as measured by the results obtained as compared with its stated objectives;*
- e) *investigate and inquire into all matters relating to the assigned departments as they may deem necessary, and as may be referred to them by the County Assembly;*
- f) *vet and report on all appointments where the Constitution or any law requires the County Assembly to approve, except those under Standing Order 185(Committee on Appointments); and*
- g) *Make reports and recommendations to the County Assembly as often as possible, including recommendation of proposed legislation.*

In accordance with the **Third Schedule of the Standing Orders**, the Committee is mandated to *investigate, inquire into and report on all matters related to, Cultural activities, public entertainment and public amenities, including, racing, liquor licensing, cinemas, video shows and hiring, libraries, museums and cultural activities and facilities and county parks, and recreation facilities; firefighting services and disaster management, control of pornography; ensuring and coordinating the participation of communities and locations in governance at the local level and assisting communities and locations to develop the administrative capacity for the effective exercise of the functions and powers and participation in governance at the local level.*

### 1.2. Membership of Committee

The Sectoral Committee on Culture and Community Services comprises the following Members:

1. **Hon. Clarence Munga, MCA – Chairman**
2. **Hon. Samson Jera, MCA – Vice Chairperson**
3. **Hon. Hannah Wanjiru, MCA**
4. **Hon. Antony Maragu, MCA**
5. **Hon. Alvin Palapala, MCA**



6. Hon. Jane Musangi, MCA
7. Hon. Redson Onyango, MCA
8. Hon. Joyce Lugonzo, MCA
9. Hon. Anthony Kimemia, MCA
10. Hon. Jared Akama, MCA
11. Hon. Moses Kitema, MCA
12. Hon. Cyrus Mugo, MCA
13. Hon. Mwaura Samora, MCA
14. Hon. Virginia Kangethe, MCA
15. Hon. Joy Muthoni, MCA
16. Hon. Jane Waruguru, MCA
17. Hon. Aaron Kangara, MCA
18. Hon. Sam Kago, MCA
19. Hon. Peter Wahinya, MCA
20. Hon. Rachel Maina, MCA
21. Hon. Davidson DNG Ngibuini, MCA
22. Hon. Eric Kiogora, MCA
23. Hon. Wanjiru Kariuki, MCA

**Hon. Speaker,**

The County Assembly Committee are extensions of the Assembly established under the County Assembly Standing Orders and in accordance with Section 14 of the County Governments Act, 2012. The Committee is supposed to perform functions that the Assembly is not well fitted to consider in plenary.

Pursuant to the provisions of Standing Order 209 (6) (b), (d), and (e), the Sectoral Committee on Culture and Community Services is supposed to study the program of the Youth, Talent, and Sports; Social Services; City Culture, Arts, and Tourism; Disaster Management and Coordination; Public Participation; Citizen Engagement and Customer Service; and Nairobi City County Liquor Board sectors, and the effectiveness of the implementation; study, assess, and analyze the success of the sub-sectors as measured by the results obtained; and inquire into all matters relating to the sector.







### 1.3. Executive Summary

**Hon. Speaker,**

The Nairobi City County Civic Education Bill, 2023 (Assembly Bill No. 9 of 2023), sponsored by Hon. Silas Matara, MCA, Member for Dandora Area 11 Ward, was read for the First time on **Tuesday, 5<sup>th</sup> December, 2023**. Subsequently, the Bill was committed to the Sectoral Committee on Culture & Community Services for scrutiny, public participation, and reporting to the Assembly.

**Hon. Speaker,**

The Bill aims to establish a legal and institutional framework for the facilitation of civic education within the Nairobi City County Government processes and service delivery. It seeks to give effect to the provisions of the Constitution of Kenya and the County Governments Act, 2012, which require civic education.

**Hon. Speaker,**

The **Constitution of Kenya, 2010**, and the **County Governments Act, 2012**, emphasize the importance of civic education in promoting public participation, transparency, and accountability in governance. Recognizing this need, the Nairobi City County Assembly initiated the Civic Education Bill, 2023.

**Hon. Speaker,**

**Article 196(1)** of the **Constitution of Kenya, 2010** mandates the County Assembly to facilitate public participation and involvement in its legislative and other business. Further, **Section 87** of the **County Governments Act, 2012**, sets out principles of citizens' participation in the Counties.

**Hon. Speaker,**

Upon committal, the Committee placed a notice in the local newspaper, particularly the Star Newspaper, on 16<sup>th</sup> February, 2024, calling for a public participation forum, held on **Tuesday, 27<sup>th</sup> February, 2024**, to receive representations and proposals for amendments from the public as required by the Constitution and Nairobi City County Standing Orders.

**Hon. Speaker,**

The Committee held a public participation forum at Charter Hall, City Hall Building, where various stakeholders, including Civil Society Reference Group (ASRG) and Bunge La Wananchi, submitted memoranda regarding the Bill.



**Hon. Speaker,**

**Paragraph 14 of Part 2 of the Fourth Schedule of the Constitution, 2010** mandates the County Government to ensure and coordinate the participation of communities and locations in governance at the local level.

**Part X of the County Government Act** provides for Civic Education, with **Section 100** mandating each County to implement an appropriate civic education program, guided by national civic education guidelines and curriculum.

**Hon. Speaker,**

The Committee held five (5) meetings to consider the Bill and all representations received from stakeholders. Some stakeholders, while supporting the Bill in principle, proposed amendments to some provisions.

**Hon. Speaker,**

Indeed, Devolution success relies on citizens being politically conscious and having access to information. Civic education is crucial for effective public participation and promoting individual rights and responsibilities in governance. It informs, creates awareness, and empowers citizens to make informed decisions.

**Hon. Speaker,**

However, lack of proper civic education has been a major challenge leading to residents across the County rejecting noble ideas out of unawareness. Largely, the Bill aims to establish a legal and institutional framework for facilitating civic education in County Government processes and service delivery, implementing the provisions of the Constitution and the County Governments Act, 2012, and ensuring the effective implementation of these provisions.

**Hon. Speaker,**

The Committee finds the Bill to have immense potential to empower citizens and strengthen democratic processes. By embracing innovative approaches, fostering collaboration, and ensuring inclusivity, Nairobi can build an informed and active citizenry committed to responsible governance.

#### **1.4. Acknowledgement**

**Hon. Speaker,**

I wish to acknowledge the office of the Speaker and Clerk of the County Assembly for their logistical and technical support in allowing the Committee to consider the Nairobi City County Civic Education Bill, 2023. In addition, I express my appreciation to the sponsor and various stakeholders who contributed significantly to the development of the bill. Lastly, but not least, I





am grateful for the Members of the Committee whose support and commitment enabled the committee to accomplish this task. Special thanks to the Secretariat for their support at all times.

**Hon. Speaker,**

On behalf of the Committee and pursuant to Standing Order 131 (3), I now have the honor and pleasure to present this report on the consideration of the Nairobi City County Civic Education Bill, 2023.

**Thank You.**

SIGNED ..... DATE.....

**HON. CLARENCE MUNGA, MCA**  
**(CHAIRMAN, SECTORAL COMMITTEE ON CULTURE AND COMMUNITY**  
**SERVICES)**







## 2.0. INTRODUCTION

### Hon. Speaker

- Pursuant to **Article 185 of the Constitution of Kenya, 2010**, the legislative authority of a County is vested and exercised by the County Assembly. The purpose of the County Assembly is to make laws that are necessary for the effective performance of the functions of the County Government as provided for in Part Two of the Fourth Schedule to the Constitution.
- Subsequently, on Tuesday, 5<sup>th</sup> December 2023, the bill sponsored by the Member for Dandora Area 11 Ward (Hon Silas Matara, MCA) was read for the first time and thereafter committed to the Sectoral Committee on Culture and Community Services for scrutiny, public participation, and reporting to the Assembly pursuant to Standing Order 131.
- Pursuant to **Section 23 of the County Governments Act, 2012**, the Nairobi City County Civic Education Bill, 2023, was published in the special issue of the Kenya Gazette Supplement No. 13 (Nairobi City County Bill No. 9) on **27<sup>th</sup> October, 2023**.
- **Article 196(1) (b) of the Constitution** requires the County Assemblies to facilitate public participation and involvement in the legislative and other business of the Assembly and its Committees.
- Pursuant to **Article 196(1) (b)** and **Standing Order 135(3)**, the Sectoral Committee on Culture and Community Services invited interested members of the public to submit any representations they may have on the Nairobi City County Civic Education Bill, 2023. The Committee thereafter considered the public memorandum.
- Ideally, Civic Education is the systematic provision of information and learning experiences to all citizens for effective participation in democratic life. When done effectively, it can lead to more inclusive participation in socio-economic, political, and governance processes affecting their lives.
- Civic education is vital for enhancing public involvement in democratic processes and governance. It empowers individuals and groups, fostering a deeper understanding of rights and responsibilities within society. Without this understanding, effective engagement with county governments becomes challenging, hindering meaningful public participation.
- Before embarking on civic education initiatives, it is crucial for the County and its collaborators to conduct a needs assessment. This involves assessing the county's social, economic, and political landscape in alignment with established development plans and the residents' level of education. Identifying the specific individuals or groups in need of civic education and selecting suitable educators are also vital steps in this process.





- The aim of Civic Education forums is to ensure that individuals have a thorough understanding of county policymaking, legislative procedures, and development planning processes. This empowers them to actively engage and participate effectively in these processes within their county.
- Additionally, Civic Education forums should encourage active engagement and dialogue among participants, fostering an environment where questions can be asked and clarifications sought. This interactive approach ensures that citizens grasp the intricacies of county governance structures and procedures.
- Moreover, the content of Civic Education programs should be tailored to address the specific needs and concerns of diverse communities within the county. This may include focusing on topics such as civic rights and responsibilities, the role of elected representatives, budgetary processes, and avenues for public input in decision-making.
- Furthermore, Civic Education initiatives should utilize various channels and mediums to reach a wide audience, including community meetings, workshops, radio broadcasts, social media platforms, and informational materials such as pamphlets and posters. By employing a multi-faceted approach, the county can effectively disseminate information and engage citizens from different backgrounds and demographics.
- The Nairobi City County Civic Education Bill, 2023 seeks to provide a legal mechanism, which enables responsible citizenship, civic engagement on matters the County is handling and democratic values. By establishing a comprehensive framework for civic education, the Bill aims to enhance transparency, accountability, and active and informed citizen participation in Nairobi City County.
- Urban informal settlements in Nairobi, as with most other such settlements elsewhere, are affected by social justice challenges. These include amongst others, livelihood deprivation, human rights violations, lack of access to education, lack of proximate public services, and non-participation in democratic decision-making. It is for this reason that education for all has always been an integral part of sustainable development and a prerequisite for societal transformation. The United Nations Sustainable Development Goal 4, for instance, seeks to ensure inclusive and equitable quality education while promoting lifelong learning for all.





### 3.0. CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL, 2023

#### 3.1. Legal basis for Civic Education

Part X of the County Government Act (2012) provides for civic education, as outlined below.

#### Section 98: Principles of Civic Education

- (1) The principles of civic education are intended to promote:
  - (a) *Empowerment and enlightenment of citizens and government;*
  - (b) *Continuous and systemic engagement of citizens and government; and*
  - (c) *Values and principles of devolution in the Constitution.*
- (2) No other content may be disseminated under civic education other than as provided for under Section 100.

#### Section 99: Purpose and Objectives of Civic Education

- (1) The purpose of civic education under this Act is to have an informed citizenry that actively participates in the governance affairs of society based on enhanced knowledge, understanding, and ownership of the Constitution.
- (2) The objectives of civic education are:
  - (a) *Sustained citizens' engagement in the implementation of the Constitution;*
  - (b) *Improved understanding, appreciation, and engagement in the operationalization of the county system of government;*
  - (c) *Institutionalizing a culture of constitutionalism;*
  - (d) *Knowledge of Kenya's transformed political system, context, and implications;*
  - (e) *Enhanced knowledge and understanding of the electoral system and procedures;*
  - (f) *Enhanced awareness and mainstreaming of the Bill of Rights and national values;*
  - (g) *Heightened demand by citizens for service delivery by institutions of governance at the county level;*
  - (h) *Ownership and knowledge of the principal economic, social, and political issues facing county administrations and their forms, structures, and procedures; and*
  - (i) *Appreciation for the diversity of Kenya's communities as building blocks for national cohesion and integration.*

#### Section 100: Design and Implementation of Civic Education

- (1) Subject to sub-section (2), each county shall implement an appropriate civic education program and establish a civic education unit in this regard.
- (2) For purposes of sub-section (1), there shall be established a national design and framework for civic education to determine the contents of the curriculum for civic education, taking into account the provisions of Article 33 of the Constitution.







- (3) The national and county governments shall facilitate the implementation of a civic education program under subsection (2).
- (4) The design and implementation of county civic education programs under this section shall involve the participation of registered non-state actors as may be prescribed by regulations.

### **Section 101: Institutional Framework for Civic Education**

*Subject to Section 100, county legislation shall provide the requisite institutional framework for purposes of facilitating and implementing civic education programs under this Part.*

***While examining the Bill, the Committee noted the following;***

#### **3.2. The Salient features of the Bill**

The principal objective of the bill is to provide for the establishment of a legal and institutional framework for the facilitation of civic education in County Government processes and service delivery to give effect to the provisions of the Constitution, the County Governments Act, 2012, and other laws requiring civic education and for connected purposes.

##### **3.2.1. Preliminary Provisions**

**Part I (Clauses 1–5)** of the bill provides for preliminary matters. Clause 1 sets out the short title of the bill. Clause 2 provides for the definition and interpretation of terms as used in the bill, while Clause 3 gives areas where the proposed law shall be applied, and Clause 4 provides for the objects and purpose of the proposed law.

**Part II (Clauses 6–10)** of the bill provides for the coordination of civic education by the county executive. It provides for the establishment of the Department of Civic Education, which is responsible for coordinating Civic Education and other departments, facilitating capacity building, mobilizing and organizing the public and stakeholders, and monitoring and evaluating. This part also establishes the Civic Education Fund to assist the Directorate in the fulfillment of its functions under the Act.

**Part III (Clauses 11–13)** of the bill provides for the coordination of civic education in the County Assembly. It provides for the establishment of the Civic Education Office in the County Assembly to assist the Directorate and the Assembly in the provision of civic education.

**Part IV (Clauses 14–23)** of the bill provides for the civic education process. It sets out the principles to be followed during the civic education process, such as the provision of meaningful information, mutual consultations, openness and transparency, value for money, and inclusiveness, among others. The Part also provides for the facilitation of citizen forums and guidelines for managing civic education, such as stakeholder mapping and engagement, stakeholder engagement plans, best practices, and standards of civic education.





The Governor is empowered to designate one day in every calendar year on which the County Government shall conduct civic education.

*Part V (Clauses 24–25)* of the bill provides for the general provisions, mainly the power of the executive member to make rules.

The enactment of this bill shall occasion additional expenditures of public funds, which shall be catered to through the estimates.

### 3.2.2. Key Provisions

#### 1. Establishment of the Directorate of Civic Education

- The Bill establishes the Directorate of Civic Education within the Nairobi City County government. The Directorate of Civic Education is responsible for promoting civic awareness, understanding, and participation among residents. It facilitates education on citizens' rights, responsibilities, and duties. The Directorate also collaborates with relevant stakeholders to enhance civic education programs.

#### 2. Civic Education in the County Assembly

- The Bill establishes the Assembly Civic Education Office within the Nairobi City County Assembly. The Assembly Civic Education Office has specific functions related to civic education within the assembly. Ward forums are also part of the civic education process.

#### 3. Conduct of Civic Education

- The Bill outlines various methods for conducting civic education. Amongst others; Stakeholder engagement plans and stakeholder mapping; Electronic governance and citizens' duties and responsibilities are emphasized; recognizes Notices boards play a role in disseminating civic education information; and Partnerships for public and civic education are encouraged. Further, the bill proposes integrating civic education into the education syllabus and schemes of service.

#### 4. General Provisions

- The Bill includes provisions related to penalties for non-compliance. It also addresses rules governing the implementation of civic education programs





### 3.3. Submission by Stakeholders

Hon. Speaker,

In accordance with the **Article 196 (1) (b) of the Constitution**, which provides that *"a County Assembly shall facilitate public participation and involvement in the legislative and other business of the Assembly and its Committee."* **Standing order 135(3)** states that *"the Sectoral Committee to which a Bill is Committed shall facilitate public participation and shall take into account views and recommendations of the public when the Committee makes its report to the Assembly."*

The Committee is required, pursuant to **Standing Order 135(3)**, to facilitate public participation on the Bill through an appropriate mechanism including –

- a) *Inviting submission of memoranda;*
- b) *Holding public hearings;*
- c) *Consulting relevant stakeholders in the sector; and*
- d) *Consulting experts on technical subject.*

Hon. Speaker,

Pursuant to **Article 196(1) (b)** and **Standing Order 135(3)**, the Nairobi City County Assembly invited interested members of the public to submit any written memoranda they may have on the aforementioned Bill to be received on or before **Monday 26<sup>th</sup> February, 2024**.

Following the call for memoranda from the public as contained in an advertisement in the **Star Newspaper on Wednesday, 28<sup>th</sup> February, 2024**, and the public participation forum held by the Committee on **Tuesday, 27<sup>th</sup> February, 2024, at 10.00 a.m. at Charter Hall, City Hall Building**, various stakeholders submitted memoranda regarding the said bill. All their proposals were deliberated on and considered by the committee. The issues raised in the memoranda are hereby annexed.

***The following stakeholders submitted as follows: -***

#### 3.3.1. The Civil Society Reference Group (CSRG)

The Civic Society Reference Group (CSRG) is a non-governmental organization committed to promoting civic education, advocacy, and community engagement. CSRG noted that the Bill was well written and had very good intentions of ensuring civic education for the residents of Nairobi City County; furthermore, it ensures that all the departments and agencies of Nairobi City County take part in civic education programs.

However, they proposed as follows:

1. Establishment of an Independent Directorate known as "Nairobi City County Civic Education and Public Participation Directorate" with representation from various key





stakeholders within the County including a representative of the department of Finance and Economic Planning; a representative of the Sub - County Civic Education and Public Participation officers; a representative of Ward Civic Education and Public Participation Officers; a representative of the County Assembly Civic Education Office; a representative of Civil Society Organizations active on matters of Civic Education; and a representative of Ward Citizen Forums active on matters of Civic Education and a representative of Community active on matters of Civic Education.

2. Setting aside at least 5% of the County's annual income to support civic education and public participation matters.
3. Increasing the allocation to CSOs conducting civic education and public participation from the current 15% of the total income to the Fund to 30%.
4. Establishment of Ward Civic Education Offices to oversee convening of County Ward Forums of Civic Education and Public Participation away from the current proposal where MCAs have been given the responsibility.
5. Introduction of citizen-initiated and driven Ward Citizens Forums.

### **3.3.2. Bunge La Mwananchi**

The Bunge la Mwananchi is a grassroots movement representing the voice of ordinary citizen. Their proposal are as follows:

- Stakeholders to have a say and vote in the formation of the committee/voice in the committee for alternative opinions.
- Court cases and bylaws to have an alternative dispute mechanism.





#### 4.0. COMMITTEE OBSERVATIONS

Mr. Speaker sir,

Upon examination of the Bill, the Committee observed the following: -

1. The Bill aligns with the constitutional and legal requirements for promoting civic education and public participation at the County level.
2. The establishment of institutional mechanisms and partnerships is crucial for ensuring the effectiveness and sustainability of civic education initiatives.
3. Adequate resource allocation is vital to support the implementation of civic education programs and activities.
4. The Bill outlines comprehensive measures to promote civic education across various demographic groups within the Nairobi City County. Its objectives include fostering a deeper understanding of democratic principles, civic responsibilities, and the functioning of local governance structures.
5. Investing in Civic Education is not only a legal requirement but also a fundamental aspect of promoting democracy and good governance at the County level. As such, by equipping citizens with the knowledge and skills needed to participate meaningfully in public affairs, the County can foster a more informed and engaged populace, ultimately leading to better decision-making and service delivery.
6. The Nairobi City County Civic Education Bill, 2023, reflects the commitment of the County Assembly to engage citizens and promote civic awareness within the city.
7. The bill was developed by the Nairobi City County Assembly as a response to various tenacious challenges facing Nairobi City County, such as a lack of proper civic education, which leads to poor public participation within the city.
8. The Bill was developed through comprehensive stakeholder participation, and therefore, most concerns of the stakeholders are addressed.
9. The Bill will help develop a workable framework to bridge the perceived gap between legislation, regulation, and civic education realities within Nairobi County.
10. The County may undertake civic education on its own or engage certified civic education providers who may be non-state actors to conduct civic education in the County. This means that the County should map out potential civic education providers and develop guidelines and a code of ethics on how civic education may be carried out within the County.





11. The Bill includes provisions for monitoring and evaluating the effectiveness of civic education programs. In this regard, for going forward, it is important to establish clear metrics and mechanisms for assessing outcomes and making necessary adjustments.





## 5.0. COMMITTEE RECOMMENDATIONS

**Mr. Speaker sir,**

The Committee recommends, in accordance with Section 8(1)(e) of the County Governments Act, 2012 and the provisions of Standing Order 191(6), that:

**This Assembly approves the Nairobi City County Civic Education Bill, 2023, with the following recommendations:**


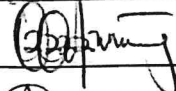
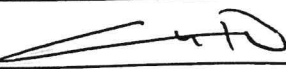



1. That the relevant sector within the County Government collaborate with relevant stakeholders to develop comprehensive civic education curricula tailored to the needs of Nairobi City County residents.
2. That the County Government submits to the Assembly within 120 days of adopting this report Regulation on the same, amongst other proposals contained in the Bill.
3. That the relevant sector within the County Government work in partnership with relevant stakeholders to develop detailed implementation plans and timelines for executing the provisions of the Nairobi City County Civic Education Bill, 2023.
4. That the County Government allocates sufficient resources in the County budget to support the implementation of civic education initiatives and ensure their sustainability.
5. That past, present, and future ventures in regard to civic education be within the framework of the Nairobi City County Civic Education Bill, 2023, and the recommendations of this report.
6. The relevant sector within the County should advocate for public awareness and support for civic education initiatives, emphasizing their importance in building a more informed and participatory society.





**NAIROBI CITY COUNTY ASSEMBLY**  
**SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES**  
**ADOPTION LIST**  
**REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY**  
**SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC**

**EDUCATION BILL**  
 For meeting held on 18<sup>TH</sup> FEBRUARY 2023 at 11:30am in Committee Room 2.

S/NO	NAME	SIGNATURE
1.	Clarence Mwangi	
2.	Samson Ochieng Jera Odia	
3.	Jane Musangari	Jane
4.	Wangui Koinaki	M.K
5.	Hannah Wanjiru	hannah
6.	Virginia Kang'ethe	NWK
7.	Cyrus Muriu	
8.	Jared Akuma	
9.	Moses M. Kiema	Mu
10.	PETER W. NJAU	PWA
11.	Joyce J. Lugendo	JL
12.	Rachel Mwangi	Rachel
13.	Mwaura Samira	
14.	Vianney Wani	W.K
15.	Antony Kemeucia	ACK
16.	Aaron Kancha	A.K
17.	Amos Mwangi	
18.	Daxiason Ngibuni	BNG
19.	JOY MUTHONI	JM
20.		
21.		
22.		
23.		





**MINUTES OF THE 2<sup>ND</sup> SITTING OF THE NAIROBI CITY COUNTY ASSEMBLY  
SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES HELD ON  
TUESDAY 18<sup>TH</sup> FEBRUARY 2025 AT 11:30A.M.**

**MEMBERS PRESENT**

1. Hon. Clarence Munga, MCA - Chairperson
2. Hon. Samson Jera, MCA – Vice Chairperson
3. Hon. Joyce Lugonzo, MCA
4. Hon. Jared Akama, MCA
5. Hon. Rachel Maina, MCA
6. Hon. Cyrus Mugo, MCA
7. Hon. Peter Wahinya, MCA
8. Hon. Virginia Kangethe, MCA
9. Hon. Wanjiru Kariuki, MCA
10. Hon. Moses Kitema, MCA
11. Hon. Mwaura Samora, MCA
12. Hon. Jane Musangi, MCA
13. Hon. Antony Maragu, MCA
14. Hon. Davidson DNG Ngibuini, MCA
15. Hon. Hannah Wanjiru, MCA
16. Hon. Jane Waruguru, MCA
17. Hon. Anthony Kimemia, MCA
18. Hon. Aaron Kangara, MCA
19. Hon. Joy Muthoni, MCA

**MEMBERS ABSENT**

1. Hon. Sam Kago, MCA
2. Hon. Redson Onyango, MCA
3. Hon. Alvin Palapala, MCA
4. Hon. Eric Kiogora, MCA

**SECRETARIAT**

1. Ms. Judith Aron - First Clerk Assistant
2. Mr. Abdi Mohammed - First Clerk Assistant

**MIN.015/SC - CCS/FEB/2025: PRELIMINARIES**

Hon. Clarence Munga, MCA (Committee Chairperson) called the meeting to order at 11:30 A.m. He prayed and welcomed Members present to the meeting.

The agenda for the day was as follows;

1. Preliminaries (prayers & adoption of the Agenda),
2. **Adoption of Committee Reports**
  - i) Report of the Sectoral Committee On Culture And Community Services on Consideration of the Nairobi City County Civic Education Bill;and
  - ii) Report of the Sectoral Committee on Culture and Community Services on Consideration of The Petition by residents of Gorofani Estate.
3. Adjustment of Committee schedule, and
4. Any other business and Adjournment

The agenda of the day was adopted as proposed by Hon. Joyce Lugonzo, MCA, seconded by Hon. Wanjiru Kariuki, MCA

**MIN.016/SC - CCS/FEB/2025: REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES ON CONSIDERATION OF THE NAIROBI CITY COUNTY CIVIC EDUCATION BILL**

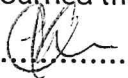
The Committee was taken through the above mentioned report and agreed with the contents on the report as proposed by Hon. Samson Ochieng' Jera, MCA and seconded by Hon. Rachel Maina, MCA

**MIN.017/SC - CCS/FEB/2025: REPORT OF THE SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES ON CONSIDERATION OF THE PETITION BY RESIDENTS OF GOROFANI ESTATE.**

The Committee was taken through the above mentioned report and agreed with the contents on the report as proposed by Hon. Wanjiru Kariuki, MCA and seconded by Hon. Moses Kitema, MCA

**MIN.018/SC-CCS/FEB/2025 ANY OTHER BUSINESS AND ADJOURNMENT**

There being no other business, and the time being 12:30 p.m, the Chairperson adjourned the meeting to a date that will be communicated.

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
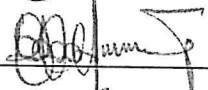

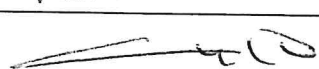
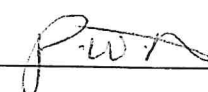
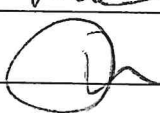

Chairperson

.....  
19<sup>th</sup>/2/25

Date

NAIROBI CITY COUNTY ASSEMBLY  
 SECTORAL COMMITTEE ON CULTURE AND COMMUNITY SERVICES  
 THIRD ASSEMBLY - THIRD SESSION  
 ATTENDANCE REGISTER

For meeting held on... 18<sup>TH</sup> FEBRUARY 2025 at 11:30am in Committee Room 2.

S/NO	NAME	SIGNATURE
1.	Clarence Mungu	
2.	SAMUEL DEMENSH JERA BOLA	
3.	JARED AKAMA	
4.	JOYCE J LUCHONZO	JL
5.	Rachel maine	Rachel
6.	CYRUS MUGO	
7.	PETER W. NJAU	
8.	Sitigwa Kangotho	Jack
9.	Nang'wa Kariuki	MIL
10.	Moses M KITEMA	mk
11.	MWAURA SAMWALA	
12.	Jane Musungu	Jane
13.	HANNAN WANGIRU	hannan
14.	KARIGIRI KANI	WIL
15.	Antony Kimeni	Aek
16.	AARON KANCA	A.K
17.	Antony Marapu	
18.	DAVIDSON NGIMBUNI	DAG
19.	JOY MUTHONI	Im
20.		
21.		
22.		
23.		



