

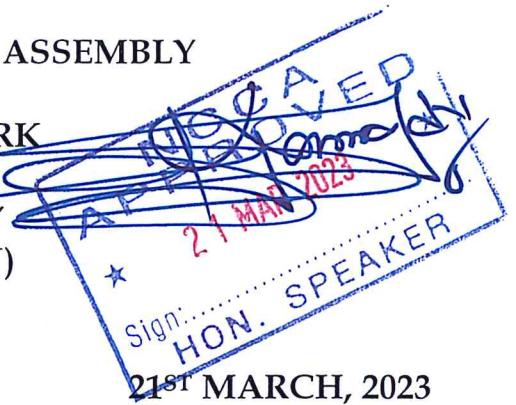
GOVERNMENT OF NAIROBI CITY COUNTY



THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY
(SECOND SESSION)



NCCA/TJ/PL/2023(8)

PAPER LAID

SUBJECT: COMMITTEE REPORT

Pursuant to Standing Order 196, I beg to lay the following Paper on the Table of the Assembly, today Tuesday, 21st March, 2023.

— THE REPORT OF THE SECTORAL COMMITTEE ON CHILDREN, EARLY CHILDHOOD EDUCATION AND VOCATIONAL TRAINING ON THE REPORT ON THE JOINT INDUCTION WORKSHOP WITH THE COUNTY EXECUTIVE EDUCATION SECTOR HELD FROM 13TH TO 18TH DECEMBER, 2022 AT TRAVELLERS BEACH HOTEL, MOMBASA COUNTY.

(The Chairperson, Sectoral Committee on Children, Early Childhood Education & Vocational Training)

Copies to:
The Speaker
The Clerk
Hansard Editor
Hansard Reporters
The Press

*Paper laid on the Table
of the Assembly by
Hon. Lily Kiendekeo, MP
21/3/2023.
Ken. Swick
21/3/2023.*

THE NAIROBI CITY COUNTY GOVERNMENT



*Pages List of the Table
of the Assembly by
Hon. Lily Kideveke, MP
on 21/2/2023
K.S. S. C. A.
21/3/2023*

THE NAIROBI CITY COUNTY ASSEMBLY

THIRD ASSEMBLY – SECOND SESSION

THE REPORT OF THE SECTORAL COMMITTEE ON CHILDREN, EARLY
CHILDHOOD EDUCATION AND VOCATIONAL TRAINING

ON

THE JOINT INDUCTION WORKSHOP WITH THE COUNTY EXECUTIVE
EDUCATION SECTOR HELD FROM 13TH TO 18TH DECEMBER, 2022 AT TRAVELLERS
BEACH HOTEL, MOMBASA COUNTY

MARCH, 2023

Joint Induction Report

Clerk's Chambers,
CITY HALL,
NAIROBI.

Edition: March, 2023

CONTENT

PAGE

Table of Contents

1.0. PREFACE	1
1.1. Establishment and Mandate of the Committee	1
1.2 Oversight role and Subject Area.....	1
1.3 Committee Membership	1
1.4 Committee Secretariat	2
1.5 Background of the induction Workshop.....	2
1.6 Acknowledgement	3
2.0. INTRODUCTION	4
2.1 Official Opening.....	4
2.2 Remarks by the County Executive Education Sector.....	5
2.3 Remarks by the Development Partners – County Governance Watch.....	5
2.4. Remarks by the Hon. Speaker and Official Opening of the Workshop.....	6
3.0 PRESENTATION BY THE EDUCATION SECTOR.....	7
3.1. Structure of the Sector	7
3.2. Implementation of the County Integrated Development Plan 2018-2022	8
3.3.6. projects implemented that were outside the CIDP 2018-2022.....	14
3.3. Status of the projects under the Sector	16
3.4. bursary and Scholarship Guidelines.....	25
3.5. implementation of the existing legislations under the Sector	25
3.6. Pending Legislations under the Sector.....	26
3.7. Challenges the Sector encountered	26
3.8. Lesson learnt	28
3.9. Sector's recommendations	28
4.0 EMERGING ISSUES AND WAY FORWARD	30
APPENDIX 1: GROUP PHOTO	31

1.0. PREFACE

1.1. Establishment and Mandate of the Committee

Hon. Speaker,

The Sectoral Committee on Children, Early Childhood Education and Vocational Training is established on 27th October, 2022 pursuant to the Standing Order 209. The Committee's mandate amongst others, as outlined under Standing Orders 209 (6) is to:

- a. investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the assigned departments;
- b. study the programme and policy objectives of departments and the effectiveness of the implementation;
- c. study and review all county legislation referred to it;
- d. study, assess and analyze the relative success of the departments as measured by the results obtained as compared with their stated objectives;
- e. investigate and inquire into all matters relating to the assigned departments as they may deem necessary, and as may be referred to them by the County Assembly;
- f. to vet and report on all appointments where the Constitution or any law requires the County Assembly to approve, except those under Standing Order 196 (Committee on Appointments); and
- g. make reports and recommendations to the County Assembly as often as possible, including recommendation of proposed legislation.

1.2 Oversight role and Subject Area

The Committee is further mandated to study, assess and analyse the relative success of the Early Childhood Education, Children Welfare and Vocational Training Departments as measured by the results obtained compared to their stated objectives and study the programme and policy objectives of departments and the effectiveness of the implementation. The Committee's subject area includes all matters relating to pre-primary education, village polytechnics, home craft centres, childcare facilities and children welfare in the County.

1.3 Committee Membership

The Committee Membership comprises of:

1. Hon. Perpetua Mponjiwa, MCA – Chairperson
2. Hon. Kennedy Swaka, MCA – Vice-Chairperson
3. Hon. Robert Mbatia, MCA
4. Hon. Waithera Chege, MCA
5. Hon. Jared Akama Ondieki, MCA
6. Hon. Maurice Ochieng Onyango, MCA
7. Hon. Abel Osumba Atito, MCA
8. Hon. Absalom Odhiambo Onyango, MCA

9. Hon. Agnes Wambui Njeri, MCA
10. Hon. Carrington Gichunji Heho, MCA
11. Hon. Diana Katile Mwangangi, MCA
12. Hon. Eric Kiogora Murigu, MCA
13. Hon. Eutyclus Mukiri Muriuki, MCA
14. Hon. Fredrick Njogu Njoroge, MCA
15. Hon. Gerald Irungu Mukuru, MCA
16. Hon. Hannah Wanjiku Muriuki, MCA
17. Hon. Hellen Awuor Okello, MCA
18. Hon. James Karanja Karis Kariuki, MCA
19. Hon. Lily Akoth Kidenda, MCA
20. Hon. Naomi Kerubo Bosire, MCA
21. Hon. Peter Oweru Oluoch, MCA
22. Hon. Rachel Wanjiru Maina, MCA
23. Hon. Tricer Jeptoo Ayabei, MCA

1.4 Committee Secretariat

The Committee Secretariat is comprised of the following officers: -

1. Mr. Kevin Wasike – Snr. Clerk Assistant
2. Ms. Rose Edna Kanana – First Clerk Assistant

1.5 Background of the induction Workshop

Hon. Speaker,

The County Assembly Committees are extensions of the Assembly established under the County Assembly Standing Orders and in accordance with Section 14 of the County Governments Act, 2012. The Committees are supposed to perform functions that the Assembly is not well fitted to consider in Plenary.

Following the constitution of County Assembly Committees on 27th October, 2022; and subsequent election of Chairpersons and the appointment of the County Executive Committee Members, the Sectoral Committee on Children, Early Childhood Education and Vocational Training held a joint induction workshop with the County Executive Education Sector from 13th to 18th December, 2022 at Travellers Beach Hotel, Mombasa County. The objectives of the meeting included the following amongst other things: -

- Appreciate the structure and operations of the County Executive Education Sector;
- Role of the County Assembly Sectoral Committee on Children, Early Childhood Education and Vocational training;
- Review the implementation of the County Integrated Development Plan for the Year 2018-2022;
- Review the implementation of the County Acts under the Sector, the gaps identified for amendments and pending legislations for consideration;
- Deliberate on the Bursary and Scholarship Guidelines; and

- Linkage between the Committee and the County Executive Sector and other stakeholders;

1.6 Acknowledgement

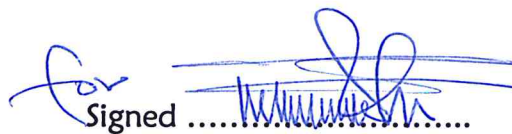
Hon. Speaker,

I wish to acknowledge with gratitude the Offices of the Speaker and the Clerk of the County Assembly and the County Executive for the support extended to the Committee and the Sector to facilitate the first joint induction workshop.

Finally, much thanks to the Members of the Committee and the Secretariat for their dedication, untiring commitment and valuable contributions during the induction workshop.

Hon. Speaker,

It is therefore my pleasant duty and privilege, on behalf of the Members of the Sectoral Committee on Children, Early Childhood Education and Vocational Training to table the report of the Committee on the joint induction workshop held from 13th to 18th December, 2022 at Travellers Beach Hotel, Mombasa County.


Signed

Hon. Perpetua Mponjiwa, MCA
Chairperson

Date 21st / 3 / 2023

- c) To appreciate and understand the role of the Committee Chairperson and structures of the Committee;
- d) To appreciate the linkage between the Committee, the County Executive and other stakeholders; and
- e) The Budget Documents and Committee's role in budget making process.

2.2 Remarks by the County Executive Education Sector

The County Executive Committee Member responsible for Talents, Skills Development and care appreciated the organizers of the meeting. He committed to work together with the County Assembly Committee and the development partners in ensuring matters of Education in the County are given priority by the County Executive. The C.E.C Member requested the Committee to support the Sector in approving its budget to ensure service delivery to the residents of the County. He further committed to ensure that bursary disbursement was done in a timely manner to avoid delay which inconveniences many students who are in schools. The C.E.C Member urged everyone to work for the common good and not for individual selfish gains. He also asked the Education Sector officers to deliver on their mandate.

2.3 Remarks by the Development Partners – County Governance Watch

The Executive Director, County Governance Watch briefed the meeting on the partnership his organization has had with the County Government. He stated that County Governance Watch (CGW) was a registered Non- Governmental Organization (NGO) vide number OP.218/051/15- 052/9805; whose purpose was to provide solutions for socio-economic, political and sustainable development in the Counties of Kenya by educating, training and building the capacity of women, youth and persons with disability by offering platforms for engagement with State and Non- State Actors in strengthening the county governance processes and enhancing opportunities for the public to participate in the governance, leadership and decision making processes of their affairs. County Governance Watch (CGW) existed to promote transparent, accountable, effective service delivery and more responsive governance in Kenya's devolved units.

He informed the meeting that Since 2015, County Governance Watch has been implementing the *Defend My Future Programme*, a campaign aimed at providing safe spaces for citizens, particularly faith-based and institutions of higher learning, to generate counter and alternative narratives for Preventing and Countering Violent Extremism among the youth.

The programme was designed in a manner that allowed for knowledge generation and transfer through training for key influencers to strengthen identification, referral mentoring, and safeguarding of at-risk individuals by Strengthening community networks, supporting civic awareness campaigns through advocacy and collaboration between government agencies; providing linkages and offering advice to at-risk individuals to counter radical narratives, in safe spaces in institutions of higher learning, religious institutions and through social media.

2.0. INTRODUCTION

The County Assembly Committees are extensions of the Assembly established under the County Assembly Standing Orders and in accordance with Section 14 of the County Governments Act, 2012. The Committees are supposed to perform functions that the Assembly is not well fitted to consider in Plenary.

Following the constitution of County Assembly Committees on 27th October, 2022; subsequent election of Chairpersons and the appointment of the County Executive Committee Members, the Sectoral Committee on Children, Early Childhood Education and Vocational Training held a joint induction workshop with the County Executive Education Sector from 13th to 18th December, 2022 at Travellers Beach Hotel, Mombasa County.

The objectives of the meeting included the following;

- Appreciate the structure and operations of the County Executive Education Sector;
- Role of the County Assembly Sectoral Committee on Children, Early Childhood Education and Vocational training;
- Review the implementation of the County Integrated Development Plan for the Year 2018-2022;
- Review the implementation of the County Acts under the Sector, the gaps identified for amendments and pending legislations for consideration;
- Deliberate on the Bursary and Scholarship Guidelines; and
- Linkage between the Committee and the County Executive Sector and other stakeholders;

The workshop entailed the Structure, Management, Administration and Operations of the Children, Early Childhood Education & Vocational Training and Education Sector - the various sub-sectors, directorates and units under the sector; audit of the implementation of the County Integrated Development Plan 2018-2022; review of the Bursaries and Scholarships programme; deliberation on existing guidelines and proposed improvements to the guidelines; implementation of the passed legislations under the Sector and proposed legislations to be enacted.

2.1 Official Opening

The workshop was opened by a word of prayer by the Chairperson before welcoming Members to the meeting. The Chair then invited Members, the County Executive and the Secretariat to introduce themselves and subsequently urged Members to actively participate in the proceedings to enable them grasp the basics on the establishment, management and operations in the County Executive Sector of Education.

In her introductory remarks, the Chairperson stated the following as the objectives of the retreat;

- a) To appreciate and understand the role and place of Committees in the Assembly;
- b) To appreciate the role and Committee;

The information generated through the programme research has been used to influence various national and county government policies, including for general public consumption through newspapers, radio, TV broadcasts and social media.

He further informed the meeting that County Governance Watch has a strong partnership with major media houses in Kenya, which augment its programmes. The organization was a member of the Nairobi County Action Plan for Preventing and Countering Violent Extremism (PCVE) Secretariat which oversees the coordination of the County PCVE Engagement Forum in Nairobi which was supposed to be co-chaired by the County Commissioner and the Governor.

The organization partnered with the County Government in establishment of the Nairobi City County Prevention of Violent Extremism Act, 2022, and that it was spearheading the drafting of the Regulations to give effect to the Act. The Executive Director therefore welcomed the new Members of the County Assembly Sectoral Committee on Children, Early Childhood Education and Vocational Training and the County Executive Committee Member responsible for the Sector. He informed them that his organization was committed to support the agenda of the County Government on matters prevention of violent extremism within the County.

2.4. Remarks by the Hon. Speaker and Official Opening of the Workshop

The Hon. Speaker informed the meeting of his gratitude to the organizers and stated that the programme will go a long way in ensuring the County Government is fully committed to its duties and mandate. He urged the Committee Members and the County Executive Sector of Education to gain as much Knowledge from the workshop while appreciating the roles played by the both the Committee and the Sector.

The Hon. Speaker extended his appreciation to development partners, County Governance Watch and promised to work together for the betterment of the great County of Nairobi City and its residents.

The Hon. Speaker stated that Bursary was one of the programs that Members of the County Assembly have used to reach citizens of their wards and that they have been well organized.

The Hon. Speaker further urged the Committee and the Sector to address the bottlenecks in bursary issuance and scholarship guidelines to ensure timely disbursement of the fund. He urged the Committee to establish clear mechanisms in ensuring proper and timely disbursement of bursary fund to avoid misappropriations and delays. He further urged the County Executive Sector to ensure consultation with MCAs in ensuring timely disbursement of the fund.

3.0 PRESENTATION BY THE EDUCATION SECTOR

The Ag. County Chief Officer for Education took members through the Sector's programmes and achievements. Key among them were bursaries, Early Childhood Development and Education, Vocational Training Centres, Children Services and Social Services. She took Committee through the challenges experienced and proposals to improve. She committed that the department will endeavor to provide quality services to all children and learners in VTC's, provide tool kits and Home Craft centers so as to create jobs.

3.1. Structure of the Sector

The Assistant Director in charge of Administration Services took the Committee through the Structure, Management, Administration and Operations of the Children, Early Childhood Education & Vocational Training and Education Sector. She informed the Committee that the Sector was made up of two main sub-sectors; that is,

1. Education, Social Services and Gender Sub Sector that has the following Sections: -
 - Early Childhood Development and Education;
 - Vocational Education and Training;
 - Bursaries and Scholarships;
 - Children and Rehabilitation Services;
 - Family and Social Welfare;
 - Community Development; and
 - Gender and Disability Mainstreaming.
2. Youth and Sports Sub Sector that has the following Sections: -
 - Youth Affairs;
 - Sports Services;
 - Library Services; and
 - Recreational Services.

The following was highlights of the Sector's main mandate: -

- a) To provide Access to Quality Early Childhood Development and Education (ECDE);
- b) To improve Transition, Access and Retention rates of needy and vulnerable learners in Basic Education and middle level colleges;
- c) To empower the Youth through Quality Vocational Education and Training;
- d) To promote socioeconomic empowerment of communities within the County;
- e) To provide Social Protection Services to Street Children, the aged and other Vulnerable Persons;
- f) To empower the Community Especially Youth, Women and Persons with Disabilities;
- g) To promote Gender and Disability Mainstreaming in the County plans and projects;
- h) To provide information and library services for ease of access to County Libraries and inculcate a reading culture to all Nairobians; and

- i) To promote Talent Development through sports and recreational activities and enhance National Cohesion.

A detailed presentation of staff establishment of the Sector and filled position together with ones not yet filled were pointed out. It was noted that some of vacant positions had been proposed to be part of the Sector Integrated Development plan with a proposal of establishment and development of a plan to operationalize Homecraft Services across the County.

The Committee was taken through the procurement process, where a detailed procurement process was expanded. It was mentioned that the Law and timelines had to be followed to avoid litigation. The Committee opined that the process of procurement should commence on time to avoid last minute rush that hinders completion of projects.

3.2. Implementation of the County Integrated Development Plan 2018-2022

The Committee was informed that the CIDP was expounded on the Vision and Mission of the Sector. The Sector explained the strategies it will use to improve the ECDE, VTCs and Bursaries. Furtherance, the Committee was taken through the Sector achievements for the period 2018-2022.

3.2.1. Early Childhood Development and Education (ECDE)

In the plan under the period the ECDE Section aimed at increasing access to ECDE from 14500 to 30,000. At the end of the plan period, the section increased enrolment met the target and achieved an enrolment of 30,506. This achievement was attributed to abolition of school levies, recruitment of 717 ECDE teachers, establishment of 7 new ECDE Centres, rehabilitation of 223 ECDE Centres, expansion of 224 classrooms in existing ECDE centres and implementation of school feeding programs through disbursement of capitation grants to all public ECDE Centres. That during the plan period, the administration section improved the ECDE teacher: pupil ratio from 1:60 to 1:26 towards attaining the recommended 1:25. This was by recruiting additional 711 ECDE Teachers.

3.2.2. Vocational Education and Training

The Vocational Education and Training, the Sector informed the Committee that at the beginning of the plan period, the VET Section aimed at increasing self-reliance among the youth as well as increasing uptake of vocational training among the youth. At the end of the plan period, the enrolment increased to 1271 learners from 414 as at 2018. This increased enrolment was as a result of: -

- Establishment of 1 new Vocational Training Centre (VTC);
- Implementation of the Technical Vocational Education and Training (TVET) Act 2013 on Vocational and TVET Institutions;

- Introduction of five trade areas Food Processing Technology, Metal Processing Technology, Fashion Design Garment Making Technology, Information Communication Technology (ICT) and Hair Dressing & Beauty Therapy in 3 VTCs;
- Equipping 10 VTCs with tool kits & equipment by utilizing the Subsidized Vocational Training Centres Support Grant (SVTCSG) and equipping 1 VTC (Waithaka) through a collaboration with Safaricom Foundation; and
- Conducting stakeholders' meetings to create awareness on existence of VTCs; and Rehabilitating 1No.VTC (Old Mathari) through a collaboration with Hospital Ward development funds; as well as Rehabilitating workshops and Rehabilitating and constructed learning/training facilities in 5 VTCs (Dandora Green light, Mathare, Waithaka, Kangemi & Bahati).

3.2.3. Bursaries and Scholarships

In the plan period the Sector aimed at increasing transition rate of needy and vulnerable pupils from primary to secondary and to vocational institutions through bursaries and scholarships. The Sector managed to increase the number of bursaries and scholarships from 100,000 beneficiaries in 2018 to 276,000 by 2022 against a target of 300,000 beneficiaries. However, Target was not achieved because of schools' closure due to Covid-19 in 2020.

3.2.4. Children & Family Welfare Services

The Section planned to increase rehabilitation and integration of vulnerable groups and street families in the plan period. In this regard, 1900 street and vulnerable children were rescued and rehabilitated as at 2022 against a target of 3000. Although this was achieved through collaboration with partners, the set target was missed due to inadequate budgetary allocation as well as the Covid-19 pandemic that not only hampered service delivery, but also resulted in a National directive restricting all access, admission and placement of children in all children Homes and children rehabilitation institutions.

3.2.5. The Sector development issues during the period

The Sector shared a table of development issues emerged during the period 2018-2022 as follows: -

Early Childhood Development and Education (ECDE) Programme				
Sector	Development Issue	Cause(s)	Constraint(s)*	Opportunities**
Talent, Skills Development and Care	Inadequate access to quality Early Childhood Development and Education	• Lack of enough ECDE centers. • Limited spaces in already existing ECDE centres • Absence of consistent feeding programme • Conflict between ECDE	• Inadequate budget allocation • Delays in disbursement of budgeted funds • Inadequate public spaces to build new ECDE Centers. • Two levels of government	• Existence of Private schools and Alternative Providers of Basic Education & Training (APBET) institutions

		administration & primary schools administration due to Shared physical infrastructure and Lack of clear guidelines on school resources sharing - Inadequate play materials, equipment and learning resources - Dilapidated school infrastructure	performing the Education function in shared spaces Lack of timely repairs and maintenance of school infrastructure	- Partners ready to support ECDE programmes - Existence of Kenya Primary Schools Heads Association (KEPSHA) and Nairobi Early Childhood Centre Managers Association (NECCMA) - Innovative teachers who improvise and use locally available resources - Parents support
	Lack of capacity for Early detection of learners with special needs	- Limited Educational Assessment and Resource Centres (EARCS) - Few qualified special needs Education personnel	Inadequate budget allocation Two levels of government performing the Special Needs function	- Existence of EARC Centres and Special Schools in the County - Existence of Kenya Institute of Special Institution - Few teachers trained on Special Needs Education (SNE)

Bursaries and Scholarships				
Sector	Development Issue	Cause(s)	Constraint(s)*	Opportunities**
Talent, Skills Development and Care	Low transition and retention rate in Basic Education and tertiary institution	High poverty levels among families High school levies	Inadequate budgetary allocation	Nairobi City County Guidelines on Bursaries and Scholarships
Vocational Education & Training Programme				
Sector	Development Issue	Cause(s)	Constraint(s)*	Opportunities**
Talent, Skills Development and Care	Inadequate access to quality Vocational	Inadequate and dilapidated VET infrastructure	Inadequate capacity of training due to inadequate training staff.	Partners ready to support VET programmes

	training and Education	• Inadequate relevant, modern & Specialized training tools & equipment. • Negative perception and poor image of the VTCs. • Lack of assistive tools and devices for trainees with disabilities • Lack of specialized programmes for young mothers and the marginalized groups. • Inadequate Quality assurance and standards assessments		• Budgetary allocations by the county for construction and rehabilitation of VET infrastructure • Existence of Subsidized Vocational Training Centres Support Grant (SVTCSG) • Available sections/sectors responsible for gender mainstreaming and PWDs concerns and compliance • Existing county website and other platforms for publicity • ECDE and day care Centre's that can partner with VTCs to address dropout rates and young mothers' challenges • Existence of TVETA as regulator
	Inadequate Linkages to the industry for trainees attachment & placement	• Lack of industrial liaison personnel	• Organizations working in silos	• Partners ready to support VET programmes • Available industry players in the trade areas trained in the VTCs • Available association and trade organization e.g. Jua Kali Association, KEPSA • Government ministries and department

				responsible for to facilitate linkages (NITA)
Prevention of Violent Extremism				
Sector	Development Issue	Cause(s)	Constraint(s)*	Opportunities**
Talent, Skills Development and Care	Radicalization of citizens into violent extremism	• High levels of poverty and unemployment • Misconstrued religious beliefs	Inadequate budget allocation	• Existence of NCC Prevention of Violent Extremism Act 2022 • Existence of partners willing to sensitize at-risk groups and support prevention of violent extremism activities
Children and Rehabilitation Services Programme				
Sector	Development Issue	Cause(s)	Constraint(s)*	Opportunities**
Talent, Skills Development and Care	Increased vulnerability of Children in the County	• Drugs and substance abuse among parents • Long time negative behavioral peer pressure • Unemployment and Poverty • Parental negligence and permissiveness • Mental health issues • Domestic violence • Increased separations and divorce • Online Child Sexual Exploitation and Abuse • Moral decadence in the society • Child trafficking, kidnapping and abduction • Unregulated Child care Space	• Poor family values • Inadequate rehabilitation facilities • Lack of accurate statistics about children with disabilities and intersex children • Inadequate technical staff	• Existence of partners providing of Trauma therapy & Family therapy forums. • Existence of communities networks support systems • Existence of National Policy On Family Promotion and Protection implementation guidelines • Existence of a campaign dubbed 'Online Child Sexual Exploitation and Abuse' (OCSEA) that promotes child welfare against online exploitation

		• Children in conflict with the law • Teenage pregnancies • Lack of reproductive awareness • Neglected and exploitation of children living with disability and intersex children		• Existence of NCCG Childcare Facilities Act 2017
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Family & Social Welfare Programme

Sector	Development Issue	Cause(s)	Constraint(s)*	Opportunities**
Talent, Skills Development and Care	Increased vulnerability and Dysfunctionality of families	• Food insecurity for the elderly & disadvantaged families. • Poverty and Low income rates • Drug and substance abuse • Diminishing moral values and role modeling • Social media influence • Teenage pregnancies, child early and Forced marriages • Inadequate information about sexual and reproductive health and rights • Crime and violence • Increased number of homelessness among the disadvantaged groups • Inadequate access to health services by the	• Increased Risks of chronic illnesses • County lacks drugs rehabilitation facilities • lack of County social welfare fund • Radicalization of youths • Inadequate technical staff	• Urban agriculture • Variety of economic empowerment programs Availability of land for establishment family resource centers • Existence of Psychosocial support programs • Plenty of family strengthening programs • Existence of Family therapy • Willing Partner for collaboration in community programs • Existence of sexual reproductive health topics in the school syllabus. • Existence of Youth Enterprise Fund • Existence of National Health

		elderly & disadvantaged families.		Insurance Fund (NHIF) where the elderly can be enrolled
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3.2.6. projects implemented that were outside the CIDP 2018-2022

The Sector highlighted the following as the projects that were implemented outside the County Integrated Development Plan 2018-2022: -

Programme : Education Services (ECDE)						
Objective 1: To provide access to quality Early Childhood Development and Education						
Outcome: Increased access to Early Childhood Development and Education						
Sub programme	Key Output	Key Performance Indicators	Baseline 2018	End Term Target 2022	Achievement	Remarks
Early Childhood Development and Education (ECDE)	Increased access, retention and improved quality to ECD Education	No. of New ECDs Established	213	217 additional ECDC	219	Established 7 new ECDs namely: Chieko, Kamulu Day, Langata Police, Chemichemi pre-school, Njiru Town Day, Mwiki ECD and Mwiki Township ECD
		No of appropriate furniture procured	0	4,494 Chairs and 1,111 Trapezium tables	4,494 chairs and 1,111 trapezium tables for learners Purchased	Utilized the sector budget
	Improved Quality and Equity in ECDs in Mathare and Ruaraka	No. of ECD Centres supported	0	3 additional	3 ECDs: Kiboro, Valley Bridge and Mathare North supported with	Achieved through Partnership with Save the Children Kenya

					teaching/learning materials and play equipment and materials	
	Enhancing adherence to quality standards	No. of Schools assessed	0	223	223 NO. County ECD centres	Achieved in collaboration with Terres Des Hommes (TDH), and Save the Children Kenya
		No. of Teachers trained	0	940	940 teachers from Kiboro, Valley Bridge and Mathare North	Achieved through partnership with Save the Children, Kenya Aids NGOs Consortium (KANCO), Terres Des Hommes (TDH), Ollin Sacco, Nacico, Twiga Soma Africa, Moran Publishers and Laptrust
		No of Schools whose BOMs were trained	0	3 additional	3	Achieved through partnership with Save the Children Kenya
	Improved Covid-19 protection	No of ECDs Supplied with Hand washing stations, soap sanitizers and face masks	0	223	223	Achieved through partnership with UNICEF and ECD Network

	Enhanced access to water in ECDs	No. of water storage tanks distributed to schools	0	17	17No.	Beneficiary ECDs: Baba Dogo, Daniel Comboni, MM Chandaria, Dr. Muthiora, Kahawa, New Njiru Day, Lower Kabete, , Cheleta, Dandora, Mukuru Community Centre, Kawangware, Donholm, Kaloleni ECDs, Ruthimitu, Mwangaza, Chieko and Parklands Day Nursery
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Programme Name: Children and Rehabilitation Services Objective 1: To rehabilitate and integrate vulnerable groups and street families.						
Outcome: Outcome: Increased rehabilitation and integration of vulnerable groups and street families						
Sub programme	Key Output	Key Performance Indicators	Baseline 2018	End Term Target 2022	Achievement	Remarks
Socio-economic empowerment of vulnerable households	Enhanced Family economic stability	No. of clients empowered	0	350	400	Supported by County and MAANA FOODS
Family welfare clinics	Improved family social stability	No. of held family welfare clinics	0	40	12	Both Covid19 constrains and inadequate budgetary allocation

3.3. Status of the projects under the Sector

The County Executive took the Committee through the ongoing projects under the Sector responsible for Early Childhood Development and Education Centres as follows: -

- ✓ Construction of a new ECDE centre at Kangemi in Mountain View Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 70 percent complete;
- ✓ Construction of a new ECDE centre at Gatina primary school in Gatina Ward which contains three Classroom, toilet block, kitchen and office and that the project was complete;

- ✓ Construction of a new ECDE centre at Super loaf primary school in Mowlem Ward which contains three Classroom, toilet block, kitchen and office and that the project was complete;
- ✓ Construction of a new ECDE centre at Kayole North in Kayole Central Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 80 percent complete;
- ✓ Construction of a new ECDE centre at Ushirika in Dandora IV Ward which contains three Classroom, toilet block, kitchen and office and that the project was complete;
- ✓ Construction of a new ECDE centre at Riruta Satellite in Riruta Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 80 percent complete;
- ✓ Construction of a new ECDE centre at Joash Olum in Highrise Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 50 percent complete;
- ✓ Construction of a new ECDE centre at Kariobangi in Kariobangi South Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 40 percent complete;
- ✓ Construction of a new ECDE centre at Mwiki in Mwiki Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 10 percent complete;
- ✓ Construction of a new ECDE centre at Raila Odinga in Makina Ward which contains three Classroom, toilet block, kitchen and office and that tender was awarded but the construction was yet to commence;
- ✓ Construction of a new ECDE centre at Skyway in Mihango Ward which contains three Classroom, toilet block, kitchen and office and that tender was awarded but the construction was yet to commence;
- ✓ Construction of a new ECDE centre at St. Thomas Makongeni in Ruai Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 10 percent complete;
- ✓ Construction of a new ECDE centre at Dandora Day Nursery in Dandora which contains three Classroom, toilet block, kitchen and office and that the project was at 60 percent complete;
- ✓ Construction of a new ECDE centre at Highway Manyatta in Ruai Ward which contains three Classroom, toilet block, kitchen and office and that the project was at 40 percent complete; and
- ✓ Construction of a new ECDE centre at Imara primary in Kayole Central Ward which contains three Classroom, toilet block, kitchen and office and that the project was complete.

It was stated that currently, there were 223 ECDE Centers and over 30, 000 pupils enrolled in them. That 30 ECDE Centres were stand alone and 193 were attached to Primary

Schools. That there was need to establish new schools in upcoming estates such GSU Training College in Embakasi have proposed a school;

It was further stated that there were no public childcare facilities except those taking care of vulnerable children; that the Sector together with Uthabiti Africa had developed Regulations to operationalize the Nairobi City County Childcare Facilities Act, 2017; the draft Regulations were to be submitted to the Cabinet for approval before further transmission to the County Assembly for further consideration.

On the feeding programme – the Committee was informed that currently feeding programme was included in the capitation grant send to each learner in school @ Kshs. 3,200 and @ Kshs. 3,300 for children with special needs; that Kshs. 1950 shillings goes to school meals. That milk Programme offers 2 of 200ml Packets Per child per week; that the Sector had plans to build 10 central kitchens @ Kshs. 250M to prepare meals for all ECDE and Public Primary children.

On the general management of Early Childhood Education Centres, the Committee was informed that currently, the Sector has employed 1,036 teachers and the ratio was at 1:26; Teacher: Pupil. That all Teachers were in compliance with Teachers Service Commission requirements except a few who have been serving before devolution; That capacity building for teachers on Competence-based curriculum and other emerging issues was ongoing; That each ECDE center was headed by a Centre Manager and had a functional Board of Management; that each Sub County was headed by an Education Officer responsible for coordination of education matters; and that currently the Department in conjunction with UNICEF Kenya was developing a Teacher Management Framework to streamline the management of teachers in the County.

3.3.7 Summary of the implementation of the Sector projects

The Sector tabled a summary of the implementation of the Sector projects for the period 2018-2022 as tabulated in the table below: -

Early Childhood Development and Education Centres

Project (Name)	Location (Sub County and Ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
1. Construction of Gatina ECDE	Dagoretti North – Gatina Ward	Improve access To ECD Education	Brick and motor 3 classrooms, an ablution block, kitchen and office	2019	2020	13,989,855.20	0	100%	NCCG	Cont or ye raise certif es
2. Construction of	Embakasi West –		Brick and motor 3 classrooms, an	2019	2020	13,948,884.00	0	90%	NCCG	Cont or ye raise

Project (Name)	Location (Sub County and Ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
Superlo af ECDE	Mowlem Ward		ablution block, kitchen and office							certificates
3. Construction of Kangemi ECDE	Westlands-Kangemi Mt. View Ward		"	2019	2020	12M	4.2M	70%	NCCG	Contract abandoned after payment of first certificate
4. Construction of Kayole 1 ECDE	Embakasi Central		"	2019	2020	13,735,775.00	0	90%	NCCG	Contract not raised certificates
5. Construction of Ushirika ECDE	Embakasi North		"	2019	2020	13,735,775.00	0	100%	NCCG	Contract yet raise certificates
6. Construction of Riruta satellite ECDE	Dagoretti South		"	2021	2022	13,944,307.80	0	90%	NCCG	Contract yet raise certificates
7. Construction of Imara ECDE	Embakasi Central		"	2021	2022	13,735,775.00	0	100%	NCCG	Certificate raised after end the 2021/22
8. Construction of Dandora Day ECDE	Embakasi North		"	2021	2022	12,113,706	0	30%	NCCG	Contract yet raise certificates
9. Construction of Kariobangi South ECDE	Embakasi West		"	2021	2022	12,113,706.00	0	10%	NCCG	Contract yet raise certificates
10. Construction of Joash Olum ECDE	Kibra		"	2021	2022	13,852,333.00	0	70%	NCCG	Contract yet raise certificates

Project (Name)	Location (Sub County and Ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
11. Construction of Mwiki ECDE	Kasarani		"	2021	2022	12,960,073.00	0	10%	NCCG	Contractor yet to raise certificates
12. Construction of Skyway ECDE	Embakasi East		"	2021	2022	13,974,333.24	0	0%	NCCG	Contractor yet to raise certificates
13. Construction of St Thomas Makongeni ECDE	Kasarani		"	2021	2022	12,801,545.4	0	10%	NCCG	Contractor yet to raise certificates
14. Construction of Raila Odinga Educational Centre ECDE	Kibra Makina Ward		"	2021	2022	13,974,333.24	0	0%	NCCG	Contractor yet to start work
15. Construction of High Way Manyatta ECDE	Kasarani		"	2021	2022	12,960,929.4	0	40%	NCCG	Contractor yet to raise certificates

Vocational Education & Training Section

Project (Project Name)	Location (Sub County and Ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
Construction of a new VTC	Dandora 1 ward in Embakasi North sub county	To provide access to quality Vocational education & Training	Completion of construction works of the VTC infrastructure facilities and equipping with modern tools & equipment.	31/05/2016	February 2018	180M	180M	100% complete	Kenya Good Neighbours (KGN) MOE	Project done through a collaboration NCC with KGN

Project (Name)	Location (Sub County and Ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
									- SV TC SG NC CG	
Construction of perimeter wall at Kiwanja VTC	Kahawa west ward in Roysambu S/County	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2019/2020	2021	10M	0	60% complete	NC CG	The project stalled due to non-payment raised certificate
Construction of a toilet block at Kangemi VTC	Westlands Sub County Mountain view ward	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2019/2020	2021	4,330,000	0	70% complete	NC CG	Stalled due to non-payment contractor
Construction of ICT twin lab - Kangemi VTC	Westlands Sub County Mountain view ward	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2017/2018	2018	8,700,000	0	10% complete	NC CG	Stalled due to non-payment contractor
Construction of a new VTC at Highrise	Langata sub county, Nyayo Highrise ward	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2021/2022	2023	19,788,237	0	0% works yet to begin	NC CG	Not started To be done 2022, 2023 F
Construction of perimeter wall at Highrise VTC	Langata sub county, Nyayo Highrise ward	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2021/2022	2022	10,000,000	0	0% works yet to begin	NC CG	To be done 2022, 2023 F

Project (Name)	Location (Sub County and Ward)	Objective s	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Sourc e of Fund s	Rema
Constructio n of Umoja 2 VTC	Umoja 2	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2021/ 2022	2024	19,50 6,629. 06	0	0% works yet to begin	NC CG	To done 2022, 023 F
Constructio n of a perimeter wall at Umoja 2 VTC		To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2021/ 2022	2023	10,00 0,000	0	0% works yet to begin	NC CG	To done 2022, 023 F
Constructio n of a perimeter wall at Manyatta Highway VTC		To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2021/ 2022	2023	12,50 3,350	0	0% works yet to begin	NC CG	To done 2022, 023 F
Constructio n of Manyatta Highway VTC workshops	Ruai Ward Kasarani Sub County	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2021/ 202	2023	20,00 0,000	0	0% works yet to begin	NC CG	To done 2023, 024 due un availa ity funds
Constructio n of a toilet block at Kahawa Garrison VTC	Kahawa Ward Roysambu Sub County	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2020/ 2021	2022	2,425, 000	0	0% works yet to begin	NC CG	To done 2022 023 F

Project (Name)	Location (Sub County and Ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
Construction of a perimeter wall at Waithaka VTC	Waithaka Ward Dagoretti South	To provide access to quality Vocational education & Training	Procurement process development of BQs Construction works	2019/2020	2022	17,000,000	0	0% complete To be funded by Waithaka ward development funds kit in the 2022/2023 budget	NC CG	Not started due to procurement delay To be done 2022, 2023

Family and Children Services Section										
Project Name	Location (Sub County and Ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
Ultra-modern rehabilitation institution in the county	Kasarani - Ruai	To rehabilitate street children	Construction and equipping	2015	Was supposed to be completed 15 th Feb 2016 then extended to 18 th Nov 2016	126M	41M	48%	County	The project had stalled due to no payment raised certificate Currently contract has requested for a contract review

Other Projects implemented but not in the CIDP 2018-2022

Early Childhood Development and Education (ECDE) Section										
Project Name	Location (Sub County & ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
Rehabilitation of ECDE Centres	All 223 County ECDs	To improve the learning environment	- Painting of classrooms, - Refurbishment	July 2021	March 2022	80 M	80M	Completed	NCCG	Achieved through release of Free ECDE funds

			ent of toilet blocks and kitchens, - Artwork on classroom walls							utilized during Covid-19 schools closure
	Mathare North, Kiboro and Valley Bridge ECDs		-Painting of classrooms, - Refurbishment of toilet blocks and kitchens, - Artwork on classroom walls	June 2020	August 2022	1.1M	1.1M	Completed	Save the Children Kenya	Achieved through Partnership
Construction of Toilet Blocks	New Njiru, Maua, Dr. Muthiora and Chieko ECDEs	To enhance Sanitation in ECDs	-Brick and motor construction of Toilets -plumbing works and installation of toilet accessories	June 2021	August 2021	3,910,777.60	3,910,777.60	Completed	Kenya Integrated Water Sanitation and Hygiene (KIWA SH)	Achieved through Partnership
	14No. ECDs: Baba Ndogo, Daniel Comboni, MM Chandaria, Dr. Muthiora, Kahawa Primary, New Njiru Day, Lower Kabete Primary, Parklands Day Nursery, Cheleta Primary,	To enhance access to water in ECDs	-Piping - Water Connection	June 2021	August 2021	3,826,231	3,826,231	Completed	Kenya Integrated Water Sanitation and Hygiene (KIWA SH)	Achieved through Partnership

Children and Rehabilitation Services Section										
Project Name	Location (Sub County & ward)	Objectives	Activities	Start date	End date	Project Cost	Actual Cost Incurred as at 30 th June 2022	Status	Source of Funds	Remarks
Beautification of children rehabilitation Centre	Embakasi central Kayole 1	Improve the aesthetics of the children Centers	Planting of flowers painting	November 2021	January 2022	-	-	100%	Children Fortresses Africa	Contract sum a amount paid n disclose by donor
Construction of Kitchen unit in Rehabilitation centers	Makadara Hamza bahati ward Langata-woodley ward	To improve efficiency in food preparation and hygiene	Construction of the kitchen	July 2021	November 2022	460,000	460,000	100%	Children Fortresses Africa Child Hunger Fund	Target achieved through partnership
Construction of basketball pitch	Makadara Hamza bahati ward	To enhance children rehabilitation through sports and recreation	Construction and equipment	December 2019	April 2020	800,000	800,000	100%	Children Fortresses Africa and StarRe x	Partner donation

3.4. bursary and Scholarship Guidelines

Members of the County Assembly expressed displeasure regarding domiciling of bursary in the Ward Administrators office. As per the representatives of the people, they felt that it was them who should identify the beneficiaries and after lengthy deliberation, members agreed to: -

- Retain the Ward Bursary Committees but not to be domiciled at the Ward Administrators' offices. The Bursary Committee shall therefore be domiciled in the office of the Education Officer in charge of the Sub County; and
- That children from disadvantaged families be listed as beneficiaries of the bursary in addition to the other listed applicants.

3.5. implementation of the existing legislations under the Sector

The Nairobi City County Early Childhood Development and Education Act, 2017 – the Committee was informed that the Act was passed in 2017. However, the County Assembly was considering a comprehensive Legislation on ECDE. Thus the Sector had not implemented the current Act.

The Nairobi City County Childcare Facilities Act, 2017 – the Committee was informed that the Sector was drafting Regulations to operationalize the Act. The Sector was also preparing proposals to amend the Act for effective operationalization. The Committee was forward to having the draft Nairobi City County Government Childcare Facilities Regulations for input and consideration.

The Nairobi City County Prevention of Violent Extremism Act, 2022 – the Committee was informed that the Act was passed in 2022. Members were informed that the legislative approach as a pathway to mainstreaming prevention of violent extremism within the County. It was the County Action Plan under the political pillar which comprised of County Commissioner, Members of the County Assembly (MCAs) led by the Speaker and the County Executive who agreed to come up with a Legislative Framework that safeguards at-risk communities within the County, thus leading to the development of a Motion by one of the MCAs.

The Motion largely dwelt on programs to prevent (NOT counter) violent extremism; while focusing on:

- ✓ Development of programmes that address poverty and unemployment by incorporating vulnerable and at-risk groups in such programs.
- ✓ Development of programmes that identify and empower trusted influencers with the skills and tools that they need to provide concrete solutions to help at-risk individuals in their surroundings, to also allow for more information sharing and coordination of strategies in preventing violent extremism in the County.

The proposal from the motion was sent to the County Executive which led to the development of the Nairobi City County Youth policy and a legislative proposal was developed and approved by the County Assembly Speaker. The Act was anchored in Education Department.

3.6. Pending Legislations under the Sector

- a) The Nairobi City County Early Childhood Development and Education Bill, 2022 – the Bill had lapsed and was to be re-introduced in the 3RD Assembly; and
- b) The Nairobi City County Technical and Vocational Training Bill, 2022 – the Bill had lapsed and was to be re-introduced in the 3RD Assembly.

3.7. Challenges the Sector encountered

The Sector highlighted the following as some of the challenges experienced during the period under review: -

1. Late or no disbursement of finances for development, Free ECDE grant and VTC Conditional Grants;
2. Management disputes between Primary school head teachers and ECDE Centre Managers;
3. Nonpayment of contractors for project works done resulting to projects rolling over for many years and others to stalled;

4. Inadequate financial allocation to cater for tools, furniture, materials and equipment for County facilities like VTCs, Social Halls, offices;
5. Encroached public lands meant for more County facilities like Social halls, ECDEs, VTCs, Libraries, Safe shelters for Gender Based Violence victims;
6. Land disputes in some areas where ECD facilities have been constructed;
7. Poor coordination between state and non-state actors where different partners work in silos which also leads to data limitation/no existing data;
8. Limited data available to trace learners especially after demolitions in the informal settlement for effective placements to other schools;
9. Limited land for constructing ECDs in areas where there are few;
10. Lack of digital gadgets and internet access to enhance remote learning especially during the COVID 19 pandemic;
11. Inadequate training staff & dilapidated infrastructure in the VTCs led to closure of two VTCs (Kayole & Kaloleni);
12. Inadequate linkage structures to industry resulting to mismatch between skills required and industry demand;
13. Inadequate, uncoordinated funding and support for research and development for the VET programs;
14. Inadequate staff in the technical areas;
15. Unregulated childcare space and lack of County owned Child Care facilities that would be cost effective to Nairobians;
16. Limited number of safe houses for survivors of sexual and gender-based violence;
17. Absence of disability friendly infrastructure;
18. Absence of affirmative fund programs at the county level to support women, youth and PWDs in empowerment programs;
19. Schools are not disability friendly thus, they destabilize the mobility of learners with disabilities;
20. Increased Gender Based Violence as a result of Covid-19 shock such as unemployment, mental illness and economic hardships;
21. Unregulated informal sector which is largely comprised of women giving the sector low attention that dignify these women's working environment;
22. Inadequate services on menstrual hygiene management;
23. Low uptake of gender mainstreaming in county programs;
24. Shortage of recreational officers and support staff to man the existing facilities;
25. Inadequate security personnel to safeguard county facilities;
26. Lack of ICT infrastructure in the social halls, libraries; and
27. Lack of land tenure documents (Title deeds) to the County public facilities.

3.8. Lesson learnt

The Sector highlighted the following as the lessons learnt during the implementation of the CIDP 2018-2022: -

1. Capitation Grants in ECDE are a game changer and is causing an increase in enrolment. It should therefore be disbursed consistently and promptly;
2. Competence Based Curriculum has led to increased parent engagement resulting to positive bonding between children and their parents;
3. Collaboration, integration and linkages of difference sectors including Education, Social protection, Gender, Health, Agriculture, water and Sanitation among others is key in holistic development of the ECDE children;
4. Optimum staffing is paramount to achieving set targets;
5. There is need for retooling in remote learning and skills development as Covid introduced new ICT realities;
6. Enhanced Guidance and Counselling programmes in all sections to take care of increased mental health cases;
7. Embracing ICT through WhatsApp platform has created a common space for us to coordinate, support and guide stakeholders' activities on gender;
8. Policy framework Facilitates clear guidelines on tasks to be undertaken;
9. Partners and stakeholders are key in helping Sections achieve their targets;
10. Commemoration of global key dates created platform for partnership, sensitization and awareness of gender related issues;
11. Sensitizing the households on recognition of unpaid care work as a duty has facilitated socio-economic and politic empowerment of women;
12. Grassroots capacity building has enabled women to take part in decision making processes to advance their agenda;
13. Training of county staff on gender mainstreaming has informed on project sensitivity on gender issues; and
14. Availability of resources is key in programs and projects implementation.

3.9. Sector's recommendations

From the challenges and the lessons learnt, the Sector outlined the following recommendations: -

1. Development of a mechanism of tracking implementation of existing policies and regulations, this will help in identifying the gaps and strengths of the policies and also will help in understanding how different policies interact with each other;
2. Develop functional multi-sectoral collaborations platforms where all stakeholders are represented and matters of children are discussed;
3. Introduction of IGAS/production units for sustainability of the VTCs programs;
4. Fast track the introduction of home craft centers to enhance increase of access to VET;
5. Introduction of boarding facilities in three VTCs (Mathare, Waithaka and Kiwanja);
6. Fast track the registration process of the VTCs with relevant authorities (follow-ups with VTC TVETA and examination bodies);

7. Create & strengthen linkages with the industry, and other public private partners - organization government agencies to enhance the quality of training in the VTCs;
8. Introduction of Capitation for VTC programs (Subsidized tuition for VTCs' trainees);
9. Bench making on best practices with other VTCs, Counties, Cities, and Countries;
10. Establishment of a fully-fledged Family and Children Services Department as per the Children's Act 2022 and County Assembly Resolution 2020;
11. Every Projects require community officer as a contact person for welfare issues hence need for community officers in every project;
12. Established of day-care centers within public spaces such as markets to allow women to be more productive in their work environment;
13. Establishment of breastfeeding zones in public spaces like parks to allow mothers feed their babies; accessible, lactation rooms for breast feeding mothers, changing rooms and accessible friendly toilets;
14. Establishment of women, youth and PWDs entrepreneur's hub to access funds from the county government;
15. Establish a women empowerment fund for start-up businesses by providing loans and business development services to women and youth groups countywide;
16. Ensure institutions are disability friendly;
17. Inclusion of women, youth and PWDs in the tender evaluation committees;
18. Establishment of functional comprehensive safe house (Legal, Medical, psychosocial support and economic empowerment component) for survivors sexual and gender-based violence;
19. Investing in data, research and learning to inform programming;
20. Youth mainstreaming in other sectors;
21. Establish local special units to offer services to persons with disabilities; and
22. Develop women and youth empowerment centers to offer capacity-building programme to women and youth across the County.

4.0 EMERGING ISSUES AND WAY FORWARD

After a successful vigorous joint induction of Members of the Sectoral Committee on Children, Early Childhood Education and Vocational Training and the County Executive Education Sector, the meeting resolved as follows: -

S/No.	Resolution	Responsible officer	Timeline
1.	FastTrack the Bursary Guidelines - consider the proposed amendments and submission of the same to the Assembly for approval	-CECM(Education Sector) and County Attorney	By end January 2023
2.	Submission of the Draft Regulations on the County Prevention of Violent Extremism to the Assembly	-CECM(Education Sector) and County Attorney	Feb 2023
3.	FastTrack the lapsed Bills and legislative proposals for reintroduction in the Assembly i.e ECDE Bill, TVET Bill; and Legislative Proposal on Children Welfare	NCCA – Committee Chair	Feb, 2023
4.	Spearhead in supporting the Sector Budget proposals	The NCCA – Committee Chair	During the Budget Making period
5.	Submission of the Draft Regulations on Childcare Facilities to the Assembly for consideration and approval	The C.E.C Member for Education County Attorney	End of March, 2023
6.	Publication of the County Prevention of Violent Extremism Act, 2022	The County Attorney	End January 2023
7.	Development of a plan to operationalize Homecraft Services	C.E. C Member	FY 2023/24
8.	Completion of Ruai Children Rehabilitation Centres – Progress Report	C.E. C Member	End of January, 2023
9.	Plan to recruit the Sector staff -	C.E. C Member	CIDP 2023/27
10.	Data on ECDE Centres; Vocational Training Centres; Data on ECDE pupils, teachers; Data on VTCs students and Teachers; Data on Childcare facilities within the County; And specific locations	C.E. C Member	End of January, 2023

APPENDIX 1: GROUP PHOTO



JOINT INDUCTION WORKSHOP OF THE MEMBERS OF THE NAIROBI CITY COUNTY ASSEMBLY SECTORAL COMMITTEE ON CHILDREN, EARLY CHILDHOOD EDUCATION AND VOCATIONAL TRAINING WITH THE COUNTY EXECUTIVE SECTOR OF EDUCATION IN PARTNERSHIP WITH THE COUNTY GOVERNANCE WATCH HELD FROM 13TH TO 18TH DECEMBER, 2022 AT TRAVELLERS BEACH HOTEL, MOMBASA COUNTY.

MINUTES OF THE 12TH SITTING OF THE NAIROBI CITY COUNTY ASSEMBLY SECTORAL COMMITTEE ON CHILDREN. EARLY CHILDHOOD EDUCATION AND VOCATIONAL TRAINING HELD ON TUESDAY, 21ST MARCH, 2023 AT 12.30 P.M. IN THE COMMITTEE ROOM FIVE, ASSEMBLY WING, CITY HALL BUILDING.

PRESENT

1. Hon. Perpetua Mponjiwa, MCA – Chairperson
2. Hon. Kennedy Swaka, MCA – Vice-Chairperson
3. Hon Gerald Mukuru Irungu, MCA
4. Hon. Rachel Wanjiru Maina, MCA
5. Hon. Naomi Kerubo Bosire, MCA
6. Hon. Eutyclus Mukiri Muriuki, MCA
7. Hon. Diana Katile Mwangangi, MCA
8. Hon. Peter Oweru Oluoch, MCA
9. Hon. Hannah Wanjiku Muriuki, MCA
10. Hon. Hellen Awuor Okello, MCA
11. Hon. Absalom Odhiambo Onyango, MCA
12. Hon. Lily Akoth Kidenda, MCA
13. Hon. Agnes Wambui Njeri, MCA
14. Hon. Abel Osumba Atito, MCA

ABSENT WITH APOLOGY

1. Hon. Waithera Chege, MCA
2. Hon. Maurice Ochieng Onyango, MCA
3. Hon. Fredrick Njoroge Njogu, MCA
4. Hon. Robert Mbatia, MCA
5. Hon. Eric Kiogora Murigu, MCA
6. Hon. Carrington Gichunji Heho, MCA
7. Hon. James Karanja Karis Kariuki, MCA
8. Hon. Jared Akama Ondieki, MCA
9. Hon Tricer Jeptoo Ayabei, MCA

SECRETARIAT

- | | | |
|-------------------------|---|---------------------------------|
| 1. Mr. Kevin Wasike | – | Snr. Clerk Assistant |
| 2. Ms. Rose Edna Kanana | – | 1 st Clerk Assistant |
| 3. Ms. Lorraine Njue | – | Snr. Research Officer |

MIN.31/SC-CEV/MAR/2023 – PRELIMINARY

The Chairperson called the meeting to order at fifteen minutes to One O'clock and the opening prayers were said by Hon. Lily Kidenda, MCA. The Chair then welcomed the Members present to the meeting and read the agenda which was adopted for discussion as proposed by Hon. Gerald Irungu, MCA and seconded by Hon. Rachel Wanjiru, MCA as follows: -

- a) Preliminaries (prayers & adoption of the Agenda),
- b) Confirmation of Minutes – 11th Sitting

- c) Matters Arising,
- d) Consideration and adoption of the draft report on the joint induction workshop with the County Executive Education Sector,
- e) Consideration and adoption of the draft report on the proposed partnership between the County Government and the Kenya Institute of Special Education,
- f) Any Other Business,
- g) Adjournment.

MIN.32/SC-CEV/MAR/2023 – CONFIRMATION OF MINUTES

The Secretariat took the Committee through the Minutes of the 11th Sitting held on 15th March, 2023. The Minutes were confirmed to be true record of the proceedings as proposed by Hon. Hannah Wanjiru, MCA and seconded by Hon. Rachel Wanjiru, MCA.

MIN.33/SC-CEV/MAR/2023 – MATTERS ARISING

There were no matters arising from the Minutes.

MIN.34/SC-CEV/MAR/2023 – CONSIDERATION AND ADOPTION OF THE DRAFT REPORT ON THE JOINT INDUCTION WORKSHOP WITH THE COUNTY EXECUTIVE EDUCATION SECTOR

The Secretariat tabled the draft report on the joint induction workshop with the County Executive Education Sector held from 13th to 18th December, 2023 at Travellers Beach Hotel, Mombasa County. The Committee deliberated on the report and adopted the same for to be tabled in the Assembly for noting as proposed by Hon. Lily Kidenda, MCA and seconded by Hon. Gerald Irungu, MCA.

MIN.35/SC-CEV/MAR/2023 – CONSIDERATION AND ADOPTION OF THE DRAFT REPORT ON THE PROPOSED PARTNERSHIP BETWEEN THE COUNTY GOVERNMENT AND THE KENYA INSTITUTE OF SPECIAL EDUCATION

The Secretariat tabled the draft report proposed partnership between the County Government and the Kenya Institute of Special Education. The Committee deliberated on the report and supported the proposed partnership. The report was adopted for tabling as proposed by Hon. Diana Katile, MCA and seconded by Hon. Hellen Awuor, MCA

MIN.36/SC-CEV/MAR/2023 – A.o.B

The Members were reminded of the quarterly workshop scheduled for 27th to 30th March, 2023. The venue of the workshop was to be communicated in due course.

MIN.37/SC-CEV/MAR/2023 – ADJOURNMENT

There being no other business and the time being twenty-five minutes past One O'clock, the Chairperson adjourned the meeting. The next meeting was to be held on Wednesday, 22nd March, 2023 at 12.30 p.m.

CONFIRMED AS TRUE RECORD OF THE PROCEEDINGS

SIGNATURE
(Chairperson)

DATE.....

