

#### REPUBLIC OF KENYA

## NAIROBI CITY COUNTY ASSEMBLY

#### OFFICIAL REPORT

First County Assembly - First Session

Thursday, 29th August, 2013

The House met at 2.30 p.m

(Deputy Speaker in the Chair)

### **PRAYERS**

Hon. Deputy Speaker (Mr. Kennedy Ng'ondi): Okay. Hon. Members, I am made to understand that there is lack of quorum and for that reason may the Serjeant-At- Arms ring the quorum bell for 10 minutes.

Hon. Member for Sarang'ombe Ward (Mr. Pius Owino Otieno): Mr. Speaker sir, for your information no Member has raised the quorum issues. How did you come to know we are not having the quorum or there was lack of quorum in the House please?

**Hon. Deputy Speaker:** I am entitled to be informed by Hon. Members through the Clerk, so may be one of the Members whispered to the Clerk.

**Hon. Pius Otieno:** Mr. Speaker the quorum is in the House, please let us transact the business of the House, please for your kindness.

**Hon. Deputy Speaker:** Can the Clerk confirm whether there is a quorum? Hon. Members the procedures and rules of the House, before any sitting of the Assembly before the start of business of the Assembly it is the duty of the Clerk not the Hon. Members to inform the Speaker about the quorum. So we are in order.

(The quorum bell was rung for 10 minutes)

Hon. Deputy Speaker: Okay, Hon. Members, the bell has been rung for 10 minutes and there is still indication that there is no quorum. The Standing order provides that I can extend the period by 5 minutes so Serjeant-At-Arms ring the bell for another 5 minutes. Allowed.

Hon. Member for Viwandani Ward (Mr. Samwel Nyang'wara): I think that we are all aware that most of the Members are at Mombasa for a football tournament. I don't think we are going to achieve that quorum.

Hon. Deputy Speaker: Hon. Members we only have 25 Members in Mombasa out of 127. The guorum is only supposed to be 42 so we expect not less than a 100 Members in the House.

(The bell was rung)

Hon. Deputy Speaker: Hon. Nyang'wara may you come back. Hon. Madam, come back please. Hon. Nyang'wara, we are in the Assembly. Can the Clerk confirm the number of the Members present in the House?

(The Clerk confirms the number of Members in the House)

Hon. Deputy Speaker: Hon. Members through the leave of the House allow me to instruct the Serjeant-At-Arms to ring the bell once again for 5 minutes.

(The bell was rung again)

Hon. Deputy Speaker: Okay, Clerk, confirm the quorum now. Okay, Hon. Members, I am made to understand that we have realized the guorum in the House, so we can proceed.

**Assistant Clerk (Ms. Monica):** Order No. 5; papers.

Hon. Deputy Speaker: There were some papers approved yesterday and if the relevant Hon. Members are in the House and ready to lay down the papers, please can you rise? Not at all. Can you proceed?

**Assistant Clerk:** Order No 7; Statements

#### **STATEMENTS**

Hon. Member for Karura Ward (Mr. Stephen Kamau Thuo): Hon Speaker Sir, thank you, I would want to bring to your attention that seven days ago I sought for three ministerial statements and I would like you to direct the Chairperson of Roads and also the Chairperson of Social Services and Environment if they are in the House to report on the progress.

Hon. Deputy Speaker: Excuse me, Hon Member, I have not given you permission to talk. The relevant Chairperson for the mentioned committees can you rise on your feet please. The Chairperson for Transport and Public Works is not present in the House. Not really.

Hon. Member for Kasarani Ward (Mr. Martin Waweru Gichuhi): Mr. Speaker it is important that you commit this matter to be dispensed with next Tuesday.

Hon. Deputy Speaker: Chairperson on Environment; not present. Thank you, Hon. Member, we may re-visit the issue on Tuesday next week. Thank you.

Hon. Member for Kayole South Ward (Ms Elizabeth Manyala): I rise on a point of order No 80. Mr. Speaker Sir, if you go as per the Standing Order all these chair persons of committees are supposed to give report after every six months on the progress of their committees and if we are going to postpone this thing every time we come to the Assembly and time is moving and outside there the people of Nairobi are waiting to see what we are doing here in the County Assembly, I think that there is a gap here; there is a problem here. I propose that you write to them as the Chairperson or sermon them, that by next week if there is no report then they can relinquish their positions, because they are incapable of delivering on these positions. Thank you.

Hon. Deputy Speaker: Point taken home. Hon. Nyang'wara

Hon. Member for Viwandani Ward (Mr. Samwel Nyang'wara): Mr. Speaker you have already ruled that you have taken the point. But, Mr. Speaker, I was standing may be to ask whether the Hon. Member is in order to direct you on what you are supposed to be doing as the Chair of Chairmen? Under this particular time, Mr. Speaker, you are the Speaker from where you are. Mr. Speaker you are no longer the Chair of Chairmen, you are the Speaker. Is he in order to address you as the Chair of Chairmen, Mr. Speaker? I am sorry and thanks a lot for reminding me that it is 'she' and not 'he'. Is she in order, Mr. Speaker?

Hon. Speaker: I think, Hon. Member, Nyang'wara, the Hon. Member is in order because the title remains the Deputy Speaker and Chairperson of all Committees and if you go by the Standing Orders we have the Chairperson of the whole House as the Deputy Speaker. So the title remains the same. Proceed

Assistant Clerk: Order No 8; Motion

# **MOTION** MOTION ON EARLY CHILDHOOD EDUCATION

Hon. Deputy Speaker: Hon. Otieno

Hon. Pius Otieno: Thank you, Mr. Speaker for having given me this opportunity to move this motion WHEREAS the Early Childhood Education Centre ( ECD) contributes to laying of proper educational foundation for all children; RECOGNIZING that all children pass through ECDs; ACKNOWLEDGING that successive regimes neglected early childhood education by not enhancing a policy framework or quideline to enable key decisions to be taken in this Sector; AWARE that the existing ECDs are obsolete, dilapidated and starved of resources, this County Assembly urges the Nairobi County Government to urgently construct two (2) ECDs per Ward and equip them with adequate personnel and learning materials.

Mr. Speaker Sir, indeed this motion is coming at a time when the Sector of formal or rather Early Childhood Education is not well prepared especially at the level of County Government because this is a function that has been devolved down. But, before I build my case, Mr. Speaker, I would also wish to bring to the attention of Hon. Members of this House that Early Childhood Education is also referred to as Early Childhood learning. It is that formal teaching that young children are given by people outside, the family or in settings outside the home and especially before the age of five in our country and other jurisdictions you would also get probably five, seven, it varies with the status of that jurisdiction we are talking about.

So the concept of early Childhood is again based on the teachings and philosophy, of one man called Jean Piaget. It is based on the fact that in Early Childhood Education children have the power to play. This philosophy underpins the fact that by playing children develop what we call dramatic ideas, children develop their heart and children can as well play. And that is why the Europeans say that work without play makes Jack a dull boy.

These people knew that if people would only work and not play then definitely they will not grow and will not develop. So this philosopher, Jean Piaget also borrowed heavily from the fact that work without play makes Jack a dull boy.

So, Mr. Speaker Sir, this motion is coming again at a crucial time when people are grappling with the manifesto of Jubilee Government in particular and we also at the County level of Nairobi, we are also grappling with the Manifesto of the Governor that emphasizes on the better City better life. Indeed this one does not seek to categorize whether you are from this community or that tribe or from this party or not from this party because matters of Education cut across.

Whether it is the manifesto of Jubilee Government or it is the Manifesto of the Governor of Nairobi County Government, Education remains a human right entitlement that has been enshrined in the Constitution. If you look keenly at Article 43 of the Constitution of Kenya, under the Economic and social rights, people have been given that right and the only way that we can ensure that people are guaranteed this right is actually be opening up this discourse.

As we are sitting here today we are not sitting here just because we are Members of this House, but we are again sitting here because we are in human right prams known as duty bearers and also we are duty bonded to ensure that we realize this right of Education.

Mr. Speaker, it is important that we urge the Nairobi City County Government, to construct two ECDs per Ward because it is in these ECDs that children get proper foundation of Education that would build their personalities and ensure they get the skills of reading, doing mathematics and getting the elementary skills that will prepare them to start their primary School education system. Indeed, Mr. Speaker, successful regimes have not given a keen look into this sector and as you know, this function has been devolved into the County Government.

It is my humble prayer and I urge this House that in as much as this is a motion to urge the Government to construct two ECDs per Wards, it will also be important come next year when the Budget and Appropriation Committee will start the process of preparing the budget, that we compel the committee of Appropriation and Finance to ensure to allocate the 85 Wards sufficient money that would be enough, so that each ward can at least have two ECDs. This is because all children and everybody who is sitting here today must have passed through an ECD whether it was properly equipped or not properly equipped. The fact remains that we are all materials from Early Childhood development centers.

That is why I urge this House to treat this matter with the seriousness that it deserves so that the generations that will be coming after us would actually be walking in the streets of Nairobi and saying that there was the first August House of Nairobi City County Government that said that all Wards must be equipped with two ECDs. I would also like to ask Hon. Members whether they want to be in the pages of History or they want to be concealed on the foot page or rather footnote of History because when History is written you may actually find a space. Do you want to be in the mildest of history or do you want to be on the footnote of History? That is the question that you would be answering by yourselves.

Mr. Speaker, it is again from this stage that the child develops and appreciates the importance of education without developing what we call academic phobia. You see, when children are not exposed to learning or education at that tender age, when you want to take them to school at the age of probably eight or nine the child is academically phobic because of that environment or that setting of leaning he/she was not exposed to at the right age. Just as the Swahili people would say "udongo upatilize ungali maji"; even these children like clay we would like to model them when they are still wet; if we shall wait when they are hard we wouldn't model them at that level to appreciate the importance of education.

The Second thing, Mr. Speaker, the current Constitution or rather the Constitution of Kenya emphasizes that all human beings are free and equal and they are endowed with reason and this equality cannot be over emphasized if we are not going to ensure that we equalize the education opportunities across board by actually constructing two ECDs per Ward.

Hon. Deputy Speaker: Point of order is granted

Hon. Samwel Nyangwara: Mr. Speaker, the Hon. Member is a very good friend of mine, is supposed to move this motion so that the Members can contribute to it. Mr. Speaker, sincerely speaking the Standing Orders are very clear that he has another time to reply to this motion, where he will have about 10 minutes again; is it in order really Mr. Speaker for the Member to contribute to this particular motion exhausting everything that the Hon. Members were supposed to say? Mr. Speaker let us get guidance. I thought the Hon Member was supposed to move the motion so that we can contribute to it, Mr. Speaker.

Hon. Deputy Speaker: Thank you very much. Hon. Otieno you have cooked and you have decided to eat your own food!

Hon. Pius Otieno: Allow me to remind the Hon Member, that the same Standing Orders he is quoting also expressly and outrightly allows the Mover about 30 minutes to move the Motion and I have not even taken---

Hon. Deputy Speaker: Excuse me, proceed Otieno

Hon. Pius Otieno: I have not even taken 5 minutes but I am almost through. So, Mr. Speaker by constructing two ECDs per Ward basically what we shall be doing is that we shall be ensuring there is equalization across board because some other Wards are in doubt and others are not in doubt. So once you make this education a reality it will now ensure that children of Kibera informal settlement and children from Runda can actually compete equally on equal playing field.

But when we subject children from the informal settlement, without these education facilities to competition with the haves who are enjoying the facilities, probably then we shall be closing the doors of opportunities for these children. For that reason, Mr. Speaker, I had like a thousand and one points but I cannot exhaust them. I call upon Hon. James Chege from Ngara Ward to second. Thank you, Mr. Speaker.

**Hon. Speaker:** Point of order on what? Proceed, you were to second the motion.

Hon. Member for Ngara Ward (Mr. James Chege): Thank you, Mr. Speaker for protecting us from previous point of orders and I am here to graciously second this motion. I am also delighted to be given the honour to second this motion because Mr. Speaker this is a very timely, and important motion.

Mr. Speaker, the second schedule of the Standing Order expressly provides for us, let me for purposes of our new comers, quote it on page 145. Mr. Speaker, thank you very much. Page 145 of the Standing Order talks of Children, Early Childhood Education and Vocational Training and that all matters relating to Primary Education, Village Polytechnics plus Children care and child care facilities and Children welfare are actually in the docket of this County.

Mr. Speaker the second schedule also gives the prerogative to handle issues of Early Childhood Education Centers squarely and in subsequent Governments, Mr. Speaker, the County Government and National Government have not done procedurally a lot of work in terms of Building Capacity;, in terms of encouraging; in terms of strengthening this role which is very important in a human beings life. Mr. Speaker, I realize that the building block of a modern human being is actually cooked, organized, labeled and left to know the world, from the nursery school. So that now, Mr. Speaker, the problems that we are having of accents; people not being able to pronounce words very well; people not being able to read very well or even understand a few things, are always traced back to that basic foundation.

Mr. Speaker this is the same system that is up for grabs. If you go to our estates in Nairobi you will find every Tom, Dick and Harry have converted a small house or a small shamba to be a school because the County Government and National Government has not put the requisite regulations in place. So by saying that we should take it upon ourselves to build two centers in each Ward, I believe the County Government will put the requisite standards in the playing field; necessary standards that make any school for Early Childhood be called a school in the first place.

So this is a very timely motion that the County Government should check up; do a thorough analysis of what schools we have so far and how we need to build them in future. Mr. Speaker, also now that you were in the defunct City Council of Nairobi, where you did a lot of work in fencing primary schools, and doing a lot of additional work in primary schools. Now that the sole prerogative of ECD is with the County, I would urge Members to take it upon themselves using the funds that they have been given, to encourage and build very good modern Schools, so that even the private sector can see how Early Childhood Education Centers are build. And with that, Mr. Speaker, I beg to support.

(Hon. David Mberia calls for a point of order)

Hon. Deputy Speaker: You will rise with a point of order after I have proposed the question. Hon. Members I now propose the question that WHEREAS the Early Childhood Education Centre (ECD) Contributes to laying of proper educational foundation for all children; RECOGNIZING that all children pass through ECDs; ACKNOWLEDGING that successive regimes neglected early childhood education by not enhancing a policy framework or guideline to enable key decisions to be taken in this Sector; AWARE that the existing ECDs are obsolete, dilapidated and starved of resources, this County Assembly urges the Nairobi County Government to urgently construct two (2) ECDs per Ward and equip them with adequate personnel and learning materials. Thank you. Hon. Mberia

Hon. Chief Whip of Majority (Mr. David Mberia): Thank you, Mr. Speaker, we are living in a very dangerous time and we have realized that since our beautiful Hon. Ladies were sworn in, to this House, they are carrying very large handbags, Mr. Speaker. We would like to know from the chair what size of handbag is supposed to be carried by the Hon. beautiful ladies in this House, Mr. Speaker Sir?

**Hon. Deputy Speaker:** Hon. Member, it is my humble request that you ought to point out, maybe one example so that it can catch the eye of the Speaker. In that respect, I will act upon it immediately. Thank you.

**Hon. William Abuga** (Nominated Member from Kibra): Thank you, Mr. Speaker, I rise to support this motion. One as you know---

**Hon. Deputy Speaker:** Excuse me, Hon Member, we are still on a point of order from the Chief Whip.

**Hon. William Abuga:** But the Chief Whip cannot substantiate the kind of handbag he has seen, Mr Speaker!

**Hon. Speaker**: That is what he is doing. Granted

Hon. William Abuga: Thank you, Mr. Speaker sir.

**Hon .Speaker:** Point of order

**Hon. Karen Wanjiku Githaiga (**Nominated Member from Njiiru): On Standing Order number 98 it says a lady member can be allowed into the chamber with a handbag of reasonable size. Which is the reasonable size, Mr. Speaker Sir?

**Hon. Deputy Speaker:** Hon Members, it is the time for the chief whip to bring to the attention of the Speaker what he thinks is not reasonable. Can you, Chief Whip, be specific?

**Hon. Chief Whip of Majority:** Mr. Speaker, there is a bag with a Hon Member at the back, which is a very big size, we would like to know if it is a reasonable size, Mr. Speaker? It is just behind there, Mr. Speaker Sir.

**Hon. Deputy Speaker:** Hon. Member, can you present yourself in front of the Speaker with your bag?

#### (Loud laughter)

**Hon. Deputy Speaker:** Order! Order Hon Members! Hon. Members we must appreciate the opportunity to serve in this House and for that reason we must respect the rules and guides of the Speaker. The Hon. Member, please for you kindness don't ever come again with such a big bag in the House. This is not a shopping place. You don't need to come here to do some shopping; you only need to acquire at least just a sizeable, by way of saying a sizeable; something reasonable. Thank you, Hon Ladies. (*Point of order requested*) Order not granted. Proceed on the motion.

Hon. Samwel Nyang'wara: Thank you, Mr. Speaker, I just wanted to thank the CORD Members for having nominated me this morning to stand by as the Majority Leader for today, Mr. Speaker. Secondly, I just want to pay attention to today's weather and that is why Hon. Members who are ladies are carrying large bags because of the weather and they have carried some extra clothes today. They don't normally come with huge bags, Mr. Speaker.

(Loud consultations)

**Hon. Speaker:** Order! Hon. Nyang'wara, you have a House which you must respect. Thank you. Can we proceed with the issue of the Motion Number eight. (*Request for point of order*) Not granted. Mheshimiwa Masiga.

Hon. Member for Eastleigh South Ward (Mr. Nelson Masiga): Bwana Spika, shukrani kwa kunipatia fursa hii, na mimi nasimama hapa kwenye jukua nikisema kwa dhati ya kwamba naunga mkono mada hii kwani naamini ya kwamba waswahili husema samaki mkunje kama angali mbichi. Hivyo basi naamini ya kwamba kila wakati ninapotazama runinga naona ya kwamba kwa sababu hatukuwa na mahali-

(Loud consultations)

Hon. Deputy Speaker: Order! Order Members!

Hon. Nelson Masiga: Hatukuwa na mahali pa kuweza kujifunza maadili tukiwa wadogo ya kwamba lazima tujivunie kuwa wakenya ndiposa naanza kufunzwa sasa hivi kuwa mkenya. Lakini tukijua ya kwamba maadili haya yakiweza kufundishwa watoto wadogo hawatakuwa wakikumbushwa kila siku na kila mara kusema kwamba mimi ni mkenya bali watakuwa wakijua ya kwamba na wakiamini ya kwamba wao ni wakenya. Naamini ya kwamba katika wodi zetu tukipewa fursa kama hii basi elimu itaweza kuwanoa waweze kuwa washupavu na tuweze kujiendeleza na kupata nchi inayoweza kuimarika katika nyanja zote na talanta zote. Shukrani, Bwana Spika.

Hon. Deputy Speaker: Hon. Chief Whip

**Hon. David Mberia:** Thank you, once again, Mr. Speaker, I rise to support the motion because this function belongs to the County Government. I would urge, if it is possible, because not every Ward has a piece of land to put up such an institution, Mr. Speaker, if this County Government can afford to buy land where there is no open space to put up such schools that is the ECDs; the County Government, can purchase land and then put up such institutions, Mr. Speaker.

Hon. Deputy Speaker: Thank you, Hon. Mari.

Hon. Daniel Mbugua Mari (Member for Ruai Ward): Thank you, Mr. Speaker Sir, I rise to support this motion. Maybe through you we can get directions on what the Hon. Member is asking and maybe say

this: we can put up the ECDs in every Primary School in our Wards; these are the primary schools that this House is supporting. Again I fully support this motion because without knowledge our children will be left out on issues of life. But if their cutting-edge is sharpened through knowledge and teaching, we will be bringing up a generation of leaders who are going to shape this nation and take it to the heights that this generational leadership perceives in future. So, let us support this Motion and in fact I urge this House to move quickly. In fact by the next three months we should be having these projects coming up in our Wards. Thank you, Mr. Speaker Sir.

Hon. Deputy Speaker: Hon. Adow

Hon. Member for Eastleigh North Ward (Mr. Osman Adow): Thank you, Mr. Speaker, I also stand here to support the Motion and I would like to repeat what the previous Member has said about the availability of space. In my Ward in particular, let alone a school with a play ground, you will not get a place to put a toilet. So I think, that will be a bit odd for those people who will be doing this job. But also I would like to remind the people who are interested in this particular project to be involved in the budget making process. It is not about the budget committee which will appropriate but involvement should be to the level of the executive since they will be producing the budget, the Education Department that should be realizing and with all the relevant people who are making budget, who include the treasury, so that they can incorporate these things. Thank you.

Hon. Deputy Speaker: Hon. my sister the Muslim lady,

Hon. Zulfa Hakim (Nominated Member from California): Asante mheshimiwa Spika na waheshimiwa wenzangu. Mswada huu nauchukulia kwa nguvu sana. Ni mswada mzuri kwa sababu hakuna mtu yeyote ambaye anaanza elimu kama hakuanzia katika shule hizi za chekechea. Nasema hivi; kama wewe mheshimiwa umekaa hapo, kama hungeanza katika shule ya chekechea haungeitwa mheshimiwa. Mswada huu ni wa nguvu na ninaomba waheshimiwa wenzangu waupe kibao mbele ili tuupitishe. Ahsante Bwana Spika. Thank you.

Hon. Speaker: (Laughing) Hon. Margaret

Hon. Margaret Sewe (Nominated Member from Makadara): Thank you, Mr. Speaker, at least your eyes have caught me this afternoon. I want to support the motion by giving a few suggestions. I would suggest that where we have dilapidated institutions as mentioned in the Motion, we can have these institutions that are dilapidated upgraded. Where we have resource starved structures we can enrich or enhance and where we have obsolete we can reaffirm so that we don't have duplicity and wastage of funds. I totally support.

Hon. Deputy Speaker: Hon. Maxwell

Hon. Member for Korogocho Ward (Mr. Maxwell Ochar): Thank you, Mr. Speaker, for giving me this opportunity also to contribute to this important motion. I rise to support the motion. First of all, Mr. Speaker, it is upon each and every County to make sure that we have this Early Childhood Education programmes in place.

This is our main goal. We were given Early Childhood Education while the Primary and Secondary school levels were taken to the Central Government. So, this motion is very timely and Mr. Speaker, you know if we give our children a good foundation in Education they will be more competitive when they meet with others who are given the same foundation in other Counties.

Mr. Speaker, when we are talking about the Early Childhood we mean a good baby class, which will give our children a good foundation. When we are talking about early childhood we mean good Nursery schools. When we are talking about early childhood, we mean pre-primary school which is known as preunit and these institutions are found in some parts of the County, while some informal settlement areas are left out. You will find very good Kindergarten schools in some parts of the County, schools which are not found in informal settlement areas, Mr. Speaker.

So, when we pass this motion as a House, Mr. Speaker, it means that all the children within our County of Nairobi will have an equal footing in terms of education. As you know, education is the key to everything. I support this motion wholly. Even those Members who are saying that they lack land for constructing these institutions, as we are, sitting here, we know very well that each and every Ward has a Government Primary School.

We shall build the ECDs there and if it is not so then the few who will not have spaces in their Primary schools, will have to be considered at a later date. But I urge the entire House to support this and Mr. Speaker; we may pass this in record time. As you can see, Mr. Speaker, the whole House is affirmatively in agreement. I think you should call the Mover to reply so that we can proceed to the next business as the time will allow us. Thank you, Mr. Speaker.

Hon. Deputy Speaker: Hon. Manyala

Hon. Elizabeth Manyala: Mr. Speaker Sir, I rise to support the motion because it is in line with the ratification of United Nations' Convention on the Rights of the Child (UNCRC) and its domestication by Kenya in 1990. It also echoes the spirit of the Children's Act 2000. If you go to the Standing Order Number 191 actually the County Governments are mandated to take care of the Early Childhood Education, and as the Hon. Member has proposed that in every Ward we develop two classes or two facilities to be given---

Hon. Deputy Speaker: Order Hon Member! Are you misleading the House? Is it Article 191 or Standing Order 191?

**Hon. Elizabeth Manyala:** 191. I am saying Standing Order 191; we are mandated as a County Government with all matters relating to---

**Hon. Deputy Speaker**: Can you refer to your Standing Order 191?

Hon. Elizabeth Manyala: Standing Order 191. I have it here, Mr. Speaker, it says: Standing Order on Sectoral Committee; we look at the subject area where the County Government is mandated all that is appertaining; we are supposed to ask what we are supposed to execute at the County Government and that is why we even have a Sectoral Committee which is called Early Childhood Education and Vocational Training. Having said that we don't even need to have two, actually, we need to have many at the Ward level not only two because this is our mandate.

**Hon. Deputy Speaker:** A point of information; when you quote a Standing Order you need to be specific. 191, which clause? So that Members get you timely. Thank you, proceed.

Hon Elizabeth Imanyala: Thank you, Mr. Speaker Sir, This Standing Order does not have even, say, a clause as you can see it is left open and all the items are just grouped there together. Otherwise I am very specific; I would have mentioned the clause and the number. It is this order that made us proactive enough to come up with the sectoral committee called Early Childhood Education and Vocational Training.

Having said that, two institutions per Ward is even few because if we go as per the Charter which we ratified in 1990 there are four pillars of rights that the child is supposed to get. They include survival, participation, development and protection. In order for children to realize there rights they need to at least get development as the overall key. We Members as the duty bearers are mandated to actually come up and spearhead this in our Wards so that the children can get there rights to education. Thank you, Mr. Speaker.

**Hon. Deputy Speaker:** Okay, thank you. Hon Members we must come to the close of this and I now call upon the Mover to reply. Thank you for the generous contribution.

**Hon. Pius Otieno.** Thank you, Mr. Speaker, I also extend gratitude to the entire House for having supported this motion. Indeed when I was coming up with this motion, I was taken back about 38 years ago when I was in a nursery school called Makina Nursery and there were no facilities. But this nursery school that I went to 38 years ago has now been transformed into a Secondary School and you can imagine that where I used to go there is no nursery school for my children yet now I am a father of three kids.

I would have taken my children to the Nursery school where I learnt and told them this is where I used to sit; so I want you to work hard and reach this level that I have reached. So, all that, is now not possible; that is why I am urging this County government to actually construct two ECDs per Ward. I also

know that two is not sufficient neither are they enough but because of the fact that resources are scarce we can start by saying we construct the two.

I am also aware that the resources are scarce we must distribute them with a lot of prudence and we must exercise caution because there are some other areas where we need also to distribute those resources.

For those Hon. Members who spared their time to come and contribute to this motion I give thanks to our Almighty God, and ask him to give you that spirit that you continue pursuing what is good and best for this County; because not all, whether elected or nominated see the sense of coming and participating. Thank you, Hon. Members.

Hon. Deputy Speaker: Hon. Members, allow me to put the question WHEREAS the Early Childhood Education Centre (ECD) contributes to laying of proper educational foundation for all children; RECOGNIZING that all children pass through ECDs; ACKNOWLEDGING that successive regimes neglected early childhood education by not enhancing a policy framework or guideline to enable key decisions to be taken in this Sector; AWARE that the existing ECDs are obsolete, dilapidated and starved of resources, this County Assembly urges the Nairobi County Government to urgently construct two (2) ECDs per Ward and equip them with adequate personnel and learning materials.

May as many of the same opinion say 'aye' and those of the contrary opinion say 'nay'. The 'ayes' have it.

(Question put for the motion on ECDs and agreed to)

#### Adjournment

Hon. Members, we come to the close of business of the day, and I just wish you all well during the long weekend. The Assembly adjourns to 2.30 pm on Tuesday, 3<sup>rd</sup> September 2013.

(The House rose at 5.15 p.m.)