

GOVERNMENT OF NAIROBI CITY COUNTY



THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY  
(SECOND SESSION)



NCCA/TJ/PL/2023(9)

21<sup>ST</sup> MARCH, 2023

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PAPER LAID

SUBJECT: COMMITTEE REPORT

Pursuant to Standing Order 196, I beg to lay the following Paper on the Table of the Assembly, today Tuesday, 21<sup>st</sup> March, 2023.

— THE REPORT OF THE SECTORAL COMMITTEE ON CHILDREN, EARLY CHILDHOOD EDUCATION AND VOCATIONAL TRAINING ON THE REPORT ON THE PROPOSED PARTNERSHIP BETWEEN THE COUNTY GOVERNMENT AND THE KENYA INSTITUTE OF SPECIAL EDUCATION

*(The Chairperson, Sectoral Committee on Children, Early Childhood Education & Vocational Training)*

Copies to:  
The Speaker  
The Clerk  
Hansard Editor  
Hansard Reporters  
The Press

*Paper laid by Hon. Lily Widiwala, NCCA.  
on 21/3/2023.  
Lily  
S.C.A.  
21/3/2023.*

GOVERNMENT OF NAIROBI CITY COUNTY



THE NAIROBI CITY COUNTY ASSEMBLY

OFFICE OF THE CLERK

THIRD ASSEMBLY

(SECOND SESSION)



NCCA/TJ/M/2023(03)

21<sup>ST</sup> MARCH, 2023

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NOTICE OF MOTION

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**SUBJECT: Adoption of Report**

Hon. Speaker, I beg to give notice of the following Motion: -

THAT, this Assembly adopts THE REPORT OF THE SECTORAL COMMITTEE ON CHILDREN, EARLY CHILDHOOD EDUCATION AND VOCATIONAL TRAINING ON THE REPORT ON THE PROPOSED PARTNERSHIP BETWEEN THE COUNTY GOVERNMENT AND THE KENYA INSTITUTE OF SPECIAL EDUCATION, laid on the Table of the Assembly today, Tuesday, 21<sup>st</sup> March, 2023.

*(The Chairperson, Sectoral Committee on Children, Early Childhood Education & Vocational Training)*

Copies to:  
The Speaker  
The Clerk  
Hansard Editor  
Hansard Reporters  
The Press

Notice of Motion  
given by Hon.  
Liby Kidendo, MCA  
on 21/3/2023.  
Rev. Sw. CA  
21/3/2023.

# THE NAIROBI CITY COUNTY GOVERNMENT



*Pages laid on the  
Desk of the  
Assembly by  
Hon. Lily Kiwinda, WMA  
on 21/3/2023  
Rev. S. M. O. O.  
21/3/2023*

## THE NAIROBI CITY COUNTY ASSEMBLY

THIRD ASSEMBLY – SECOND SESSION

THE REPORT OF THE SECTORAL COMMITTEE ON CHILDREN, EARLY  
CHILDHOOD EDUCATION AND VOCATIONAL TRAINING

ON  
THE PROPOSED PARTNERSHIP BETWEEN THE COUNTY GOVERNMENT AND  
THE KENYA INSTITUTE OF SPECIAL EDUCATION TO ENHANCE SERVICE  
DELIVERY WITHIN THE COUNTY

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Proposed Partnership Report

Clerk's Chambers,  
CITY HALL,  
NAIROBI.

Edition: March, 2023

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## 1.0. PREFACE

### 1.1. Establishment and Mandate of the Committee

Hon. Speaker,

The Sectoral Committee on Children, Early Childhood Education and Vocational Training is established on 27<sup>th</sup> October, 2022 pursuant to the Standing Order 209. The Committee's mandate amongst others, as outlined under Standing Orders 209 (6) is to:

- a. investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the assigned departments;
- b. study the programme and policy objectives of departments and the effectiveness of the implementation;
- c. study and review all county legislation referred to it;
- d. study, assess and analyze the relative success of the departments as measured by the results obtained as compared with their stated objectives;
- e. investigate and inquire into all matters relating to the assigned departments as they may deem necessary, and as may be referred to them by the County Assembly;
- f. to vet and report on all appointments where the Constitution or any law requires the County Assembly to approve, except those under Standing Order 196 (Committee on Appointments); and
- g. make reports and recommendations to the County Assembly as often as possible, including recommendation of proposed legislation.

### 1.2 Oversight role and Subject Area

The Committee is further mandated to study, assess and analyse the relative success of the Early Childhood Education, Children Welfare and Vocational Training Departments as measured by the results obtained compared to their stated objectives and study the programme and policy objectives of departments and the effectiveness of the implementation. The Committee's subject area includes all matters relating to pre-primary education, village polytechnics, home craft centres, childcare facilities and children welfare in the County.

### 1.3 Committee Membership

The Committee Membership comprises of:

1. Hon. Perpetua Mponjiwa, MCA – Chairperson
2. Hon. Kennedy Swaka, MCA – Vice-Chairperson
3. Hon. Robert Mbatia, MCA
4. Hon. Waithera Chege, MCA
5. Hon. Jared Akama Ondieki, MCA
6. Hon. Maurice Ochieng Onyango, MCA
7. Hon. Abel Osumba Atito, MCA

8. Hon. Absalom Odhiambo Onyango, MCA
9. Hon. Agnes Wambui Njeri, MCA
10. Hon. Carrington Gichunji Heho, MCA
11. Hon. Diana Katile Mwangangi, MCA
12. Hon. Eric Kiogora Murigu, MCA
13. Hon. Eutyclus Mukiri Muriuki, MCA
14. Hon. Fredrick Njogu Njoroge, MCA
15. Hon. Gerald Irungu Mukuru, MCA
16. Hon. Hannah Wanjiku Muriuki, MCA
17. Hon. Hellen Awuor Okello, MCA
18. Hon. James Karanja Karis Kariuki, MCA
19. Hon. Lily Akoth Kidenda, MCA
20. Hon. Naomi Kerubo Bosire, MCA
21. Hon. Peter Owera Oluoch, MCA
22. Hon. Rachel Wanjiru Maina, MCA
23. Hon. Tricer Jeptoo Ayabei, MCA

#### 1.4 Committee Secretariat

The Committee Secretariat comprised of the following officers: -

1. Mr. Kevin Wasike – Snr. Clerk Assistant
2. Ms. Rose Edna Kanana – First Clerk Assistant
3. Ms. Lorraine Njue – Snr. Research Officer
4. Ms. Caroline Mutegi – Hansard Officer
5. Mr. Francis Saraiyo – Sergeant-at-Arms
6. Mr. Juliana Mueni – Driver

#### 1.5 Background of the Meeting

Hon. Speaker,

The County Assembly Committees are extensions of the Assembly established under the County Assembly Standing Orders and in accordance with Section 14 of the County Governments Act, 2012. The Committees are supposed to perform functions that the Assembly is not well fitted to consider in plenary. The Committee received a request from the Kenya Institute of Special Education proposing for a meeting courtesy of Hon. Carrington Heho, MCA, Member for Njiru Ward. The Institute was seeking for collaborative partnership and good working relationship with the County Assembly and the County Government at large. The Institute highlighted the following as some of the areas for engagement: -

- Capacity building for caregivers, teachers and parents on disability mainstreaming;
- Provisions of teaching and learning assistive devices;
- Assessment and rehabilitation of children and adults with special needs;
- Community outreach;

- Conference facility;
- Training of Kenyan Sign Language; and
- Sign language interpreters.

The Committee having considered the request, resolved to schedule a meeting with the Kenya Institute of Special Education which was held on Thursday, 9<sup>th</sup> March, 2023 at the Institute's premise located at Kasarani, Thika Superhighway Exit 8, off Kasarani-Mwiki Rd.

During the meeting, the Committee was taken through the establishment and the role of the Institution in details. This report contains the deliberations between the Committee and the Management of Kenya Institute of Special Education.

### 1.6 Acknowledgement

Hon. Speaker,

I wish to acknowledge with gratitude the offices of the Speaker and the Clerk of the County Assembly; and the Kenya Institute of Special Education Management headed by the Director for the support extended to the Committee to facilitate the meeting between the Committee and Kenya Institute of Special Education.

Finally, much thanks to the Members of the Committee and the Secretariat for their dedication, untiring commitment and valuable contributions before, during and after the meeting.

Hon. Speaker,

It is therefore my pleasant duty and privilege, on behalf of the Members of the Sectoral Committee on Children, Early Childhood Education and Vocational Training to table the Report of the Committee on proposed partnership between the County Government and the Kenya Institute of Special Education to enhance service delivery within the County.

for  
Signed .....  
Hon. Perpetua Mponjiwa, MCA  
Chairperson

Date ..... 21<sup>st</sup> / 3 / 2023

## **2.0. INTRODUCTION**

The County Assembly Committees are extensions of the Assembly established under the County Assembly Standing Orders and in accordance with Section 14 of the County Governments Act, 2012. The Committees are supposed to perform functions that the Assembly is not well fitted to consider in plenary.

The Committee received a request from the Kenya Institute of Special Education proposing for a meeting courtesy of Hon. Carrington Heho, MCA, Member for Njiru Ward. The Institute was seeking for collaborative partnership and good working relationship with the County Assembly and the County Government at large. The Institute highlighted the following as some of the areas for engagement: -

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- Training of Kenyan Sign Language; and
- Sign language interpreters.

The Committee having considered the request, resolved to schedule a meeting with the Kenya Institute of Special Education which was held on Thursday, 9<sup>th</sup> March, 2023 at the Institute's premise.

During the meeting, the Committee was taken through the establishment and the role of the Institution in details. This report contains the deliberations between the Committee and the Management of Kenya Institute of Special Education. The Committee had a tour of the Institution's various facilities and services offered including rehabilitation area, gym area, physiotherapy equipment area.

## **3.0. MEETING WITH THE MANAGEMENT OF THE KENYA INSTITUTE OF SPECIAL EDUCATION**

The Kenya Institute of Special Education Officer in charge of partnership, Dr. Hawa Omar welcomed the Committee to the meeting and appreciated the Members for honoring the invitation. The meeting commenced by a word prayer. Thereafter, there was introduction by the Committee and the Management of the Institution.

### **3.1. Remarks by the Director, Kenya Institute of Special Education**

The Director welcomed the Committee to the Meeting and thanked the Members for honoring the request for a meeting. He thanked the Nairobi County Assembly family for the sacrifice to have a meeting with the Institution.

He commented that the County Assembly presence in the Institution meant a lot as the Committee was the first team to visit their Institution from the Nairobi City County Government and that it was a history made for the Institution.



He stated that the Kenya Institute of Special Education would honour the Committee by working very closely with it moving forward.

The Officer stated that his Institution has worked with various County Governments such as Vihiga County where they had a Memorandum of Understanding to train the Early Childhood Development and Education Teachers. He further stated that his Institution was able to do an assessment in Isiolo County the previous year. Other Counties included Laikipia, Nakuru and Embu Counties.

The Director informed the Committee that his Institution offers trainings and sensitization to people with disabilities to be able to assess the 30 percent Government tenders as they are trained in their Institution and linked to various Government offices. This is because they had identified the provisions of the Law on affirmative action of 30 percent of Government tenders set aside for youth, women and persons with disability which was not being observed in some Government Institutions. He stated that the trainings were freely offered at the Institution without charges. He requested the Members with such groups from their Wards to liaise with the Institution for support. The Institution will offer assistance to such people to register with the National Council of Persons with Disabilities, to get certification at no cost as it will be done at the Institution's cost and placement to various Government Agencies.

The Director offered to work closely with the Special Education schools across the County as the Institution was partnering with the World Bank to provide devices to Special Schools in the whole Country.

He therefore urged the Members not to hesitate to reach the Institution for support on children with especial needs at their respective Wards. The Institution was more than willing to partner with the Members of the County Assembly, the County Assembly and the County Government at large for the betterment of Nairobi Community.

### **3.2. Remarks by the Chairperson, Sectoral Committee on Children, Early Childhood Education and Vocational Training.**

In her remarks, the Chairperson informed the meeting of the provisions of Standing Order 201 on engagement of an expert on relevant matters under consideration by the Committee. Therefore, the meeting was timely for the Committee to initiate engagement with the Institution on matters relating to special education within the County.

She stated the Institution would play a key role in aiding the County in early identification of pupils with special needs, increase in assessment and resource centres for special education pupils in accordance with the manifesto of H.E. the Governor.

In terms of legislations on special education, the Chairperson informed the meeting that the County Assembly was ready to consider any proposal/idea the Institution may propose to streamline and enhance special education in the County. That the County Assembly

through the Committee was ready to partner with the Kenya Institute of Special Education in any capacity to ensure special education needs are met. She assured the meeting on the commitment by the Members of the Committee to deliver for the betterment of this great City. The Chairperson appreciated the Institution on behalf of the Committee, the County Assembly and the County Government at large for the initiative to engage the County Government. She promised to work together for the betterment of the Nairobians.

#### **4.0. PRESENTATION BY THE KENYA INSTITUTE OF SPECIAL EDUCATION**

The Committee was taken through a presentation on the operations of the Institution as follows: -

##### **4.1. Establishment of the Institution**

It was stated that Kenya Institute of Special Education was a Semi-Autonomous Government Agency (SAGA) of the Ministry of Education which was established in 1986 through Legal Notice No.17 of 14<sup>th</sup> February, 1986. That the Institute was governed by a Council and headed by a Director who was the Council Secretary.

The Institute's Vision is to have an inclusive Kenyan society in which every child with special needs and disability accesses quality education and achieves their fullest human potential.

The Institute's Mission is to facilitate service provision for persons with special needs and disabilities through human capital development, research, data management, functional assessment, rehabilitation, inclusive education practices, technology and production of educational resources and assistive devices.

##### **4.2. the Mandate of the Institution – Kenya Institute of Special Education**

The Officer took the Committee through the mandate of the Institute in detail as follows:

-

- 1. Training of teachers and other personnel to support the education and training of persons with special needs and disabilities** – the Institute has various training programmes offered both at certificate and some at diploma level such as visual impairment; hearing impairment; physical impairment; deafblind; intellectually different; gifted and talented; autism; learning difficulties; and emotional and behavioural difficulties. The offered emphasized the need to have more special needs educators through collaboration with Partners for scholarships/sponsorship and increase public awareness on Special Needs Education training. The Institute further offers empowerment programmes to persons with disability.
- 2. Research services** – the Institute offers research services on various topical issues. For example, in 2022, the Institution conducted research on status of availability of learning materials and assistive devices in special schools in Kenya. institution was undertaking a research on support development of Assessment tools for Learners who are gifted and talented and the learning disabilities. The officer stated that the Institution had plans to conduct a nationwide Needs Assessment Survey (NAS) on

learners with special needs and disabilities to enhance National Education Management Information System (NEMIS). The officer highlighted the following as some of the research areas to be explored: -

- Prevalence of various disabilities in different Counties and regions;
  - Universal health service and disability; and
  - Climate change and Disability.
3. **Advocacy and Dissemination** – the Institution offers advocacy and information dissemination on various topical issues such as Parental Empowerment and Engagement in Nurturing Potential of Children with Special Needs and Disabilities. The Institution plans to host a conference on assistive devices and technologies. The Institution conducts outreaches and community engagements, partners with Media in dissemination of relevant information and has an interactive real-time website.
  4. **Assessment** – the Institution offers assessment of learners for school placement. The Institution was leading in matters of special needs and disability assessment in the Country. The Committee was informed that the Institution purposes to run and manage assessment of Children with Special Needs and Disabilities across the Country to avail qualified staff and adequate assessment tools for quality service and expand outreach services to reach the unreached rural population and further introduce Mobile Assessments.
  5. **Habilitation and rehabilitation of persons with special needs and disabilities** – the Institution offers the following services: -
    - physiotherapy and occupational therapy to persons with special needs and disabilities;
    - Vision Therapy – orientation and mobility for acquired disabilities and Sensory Integration;
    - Speech Therapy; and
    - Hydrotherapy.

The officer stated that the Institution seeks to set up a Disability Friendly Sports facility to provide cognitive, psychological support through play therapy to support rehabilitation and entrench Competence Based Curriculum arts and sports pathway for learners with Special needs and Disabilities.

The officer stated that Institution hosts a top level habilitation and rehabilitation Centre to enhance early intervention opportunities for children with disabilities through use of specialized equipment and technologies and that it seeks to expand personnel and increase the number of habilitated and rehabilitated persons by 30 percent in two years.

6. **The Institution run a model pre-primary school for the purpose of inclusion** – the officer informed the Committee that the Institution operates a model pre-primary school inclusive of early years' education where current Enrollment was: - PP1: 24; PP2: 21 and focused on provision of in-school therapy services.

7. **Production of education materials and assistive devices for learners with special needs and disabilities** – the officer stated that the Institution was involved in production of education materials and assistive devices for learners with special needs and disabilities.

The Committee having been taken through the Institution's mandate appreciated the Management for the opportunity.

## 5.0. AREAS OF COLLABORATION WITH THE COUNTY GOVERNMENT

The meeting identified the following as areas of collaboration: -

1. Training of officers of the County Government such as Early Childhood Education Teachers especially special needs education and disability mainstreaming to enhance inclusivity and service delivery within the County. As a mandate of all the County Governments to build capacity of early childhood development and education teachers on special need disabilities. These ECDE teachers are trained as teachers but they are not trained to support children with special needs yet the Government policy is that we should embrace inclusion;
2. The Kenyan Sign language being mandatory in accordance with the provisions of the Constitution of Kenya 2010 was being officered at the Institution and therefore the County Government may sponsor some of its staff to learn the language either on regular class or have a tailor made class for better service delivery;
3. The Kenya Institute of Special Education may offer consultancy in construction of buildings to ensure easy accessibility to all persons including those with disability. This to be including in building plans for approval;
4. Early identification and assessment of children with special needs and disabilities. The Institution may support the County Government by visiting County Schools to identify and assess children with special needs and offer advice to the parents, caregivers and teachers on how such children may be supported; and offer further training to such parents and caregivers;
5. The Institution may support the County Government learning materials from local environment for early childhood development and education including the material for children with special needs;
6. The Institution can offer a physiotherapy services as it has a therapy section and a health facility. The Institution may collaborate with the County Government in terms of personnel as its health facility was a community facility but was constrained of personnel for it had one nurse and one clinical officer, one physiotherapist and one occupational therapy;
7. The Institution may collaborate with the County Government in development of policies and legislations by providing relevant research information on various topical issues that would assist in improving service delivery across the County;
8. The Institution may partner with the County Government on advocacy which is one of its mandate. The Institution appreciate the role of the Members of the

County Assembly in representation and therefore be the voice for children with special needs in Wards across the County. This maybe done through organizing forums to sensitize the education parents and society on management of children with special needs; and

9. The Institution has a model pre-primary school facility which admits children within its environment, therefore it was vital to ensure that the environment was conducive for the learners since they are young. The nursery facility was on high in demand, where a long list of learners waiting since they felt that the facility was one of the best inclusive nursery school within the County. The Institution therefore seek the support of the County Government to construct new classrooms and have teachers who are trained in ECDEs and are employed by the County to participate in the teaching of learners.

## 6.0. TOUR AT THE FACILITY

The Committee was taken for a tour at the Kenya Institute of Special Education and was shown some of the equipment and services offered at the facility such as physiotherapy comprising of: -

- ✚ Specialized massage seat used for lower or upper limb edema relief and back relaxation; Quadriciser used for stroke rehabilitation;
- ✚ Chiropractic or manipulation bed used for spinal adjustments;
- ✚ Traction bed used for lumbar and cervical traction;
- ✚ Huber 360 used for assessment and rehabilitation on posture, balance limit of stability, upper and lower limb coordination;
- ✚ Gym equipment; and
- ✚ Heated Pool for hydrotherapy services amongst other services.

## 7.0 RECOMMENDATION

Following the meeting with the Management of Kenya Institute of Special Education, the Committee recommends that: -

1. The County Executive Committee Member responsible for Talent, Skills Development and Care to develop a Memorandum of Understanding for partnership between the County Government and the Kenya Institute of Special Education within three months upon the approval this report by the County Assembly; and
2. This Assembly to approve the aforementioned areas of partnership between the County Government and the Kenya Institute of Special Education to be part of the partnership Agreement.

APPENDIX 1: photos of some of the physiotherapy equipment used at the facility



Huber 360 for assessment and rehabilitation on posture, balance limit of stability, upper and lower limb coordination



Traction bed for lumbar and cervical traction



Chiropractic or manipulation bed for spinal adjustments



Heated Pool for Hydrotherapy Services

## APPENDIX 2: Group Photo at the Facility



A group Photo of the Members of the Committee and the Kenya Institute of Special Education Management at the Facility



Members of the Committee on the tour at the Facility